# MY TRIP TO

# England

Name:Year:	
My address in the UK:	
Post code:	

# Consignes

Ceci est ton livret de voyage.

### Tu dois:

- > personnaliser la page de présentation
- > compléter les pages au fur et à mesure des visites
- rédiger tes réponses avec des phrases complètes
- > insérer un maximum d'illustrations
- > effectuer des recherches personnelles pour le compléter éventuellement

Seront pris en compte pour la notation :

- ❖ Le respect de la date de remise du livret
- Le soin, la propreté, la lisibilité
- ❖ La quantité, et la justesse des réponses
- ❖ La qualité de la rédaction
- ❖ La présence d'illustrations légendées

Ce livret devra être remis <u>impérativement</u> le <u>12 mai au plus tard</u> Il sera en téléchargement sur le site du collège si tu as besoin de réimprimer certaines pages.

Seront particulièrement récompensés en fin d'année par une petite surprise :

- Les six meilleurs livrets
- Les six photos les plus insolites
- Les 3 meilleures équipes au rallye pédestre à Oxford



> Complete and tick the right answers.

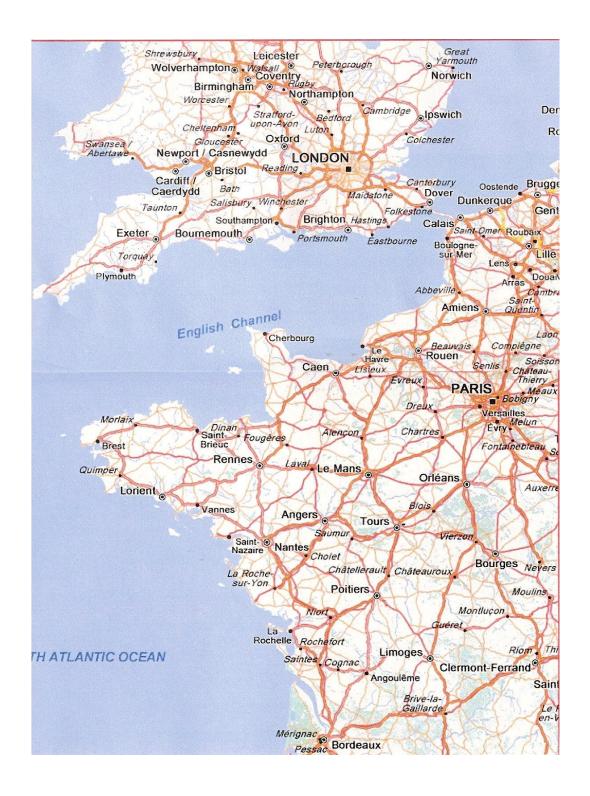
		<u>parture</u>	<u>5</u>	
			rival :	
The weather was:		-)(-)(-)		
	Tr	ans <u>por</u>	<u>t</u>	
SEYMORETO	DURS Item	-0	The state of the s	TI TITLE TO THE TANK
☐ Coach*	□ Car □ Hovercra	ft	☐ Train ☐ Plane**	7
	an state of	She started from :	DARD!	at

# THE CROSSING

1) What is the name of the company you are sailing with ?	
2) How many passengers can sail on that ship?	
3) How many vehicles can go on her?	
Find out:	
5) The length of the ship:	
6) Her width:	
7) Her maximum speed :	
8) The length of the crossing:	
9) The distance <b>in miles</b> between Ouistreham and Portsmouth:	
Joker:	
10) What is the name of the captain of the ship ?	
11) How old is he/she?	

# THE ITINERARY

Take a red pen and trace the itinerary from Créon to your host family's living place Circle all the cities you visit. Write Windsor on the map.



## Useful Expressions. Help!

### When you arrive

Nice to meet you

I've brought you a little present from...

I had a very nice trip

I'm a bit tired

I'm (not) hungry /thirsty

### Daily routine

Make good use of:

(YES) PLEASE

(NO) THANK YOU

THANK YOU (VERY MUCH)

EXCUSE ME, PLEASE

**SORRY** 

How are you?

Good morning / afternoon / evening / night

See you tonight!

Have a nice day!

Our meeting time is 7.30 tomorrow morning

What time are we getting up tomorrow?

Can you call me at (seven o'clock), please?

I've forgotten (to...)

I slept very well thank you

Please, may / can I have a shower / bath?

Where can I put my shoes / my coat?

May I watch TV?

#### Meals

Can I lay the table?

Where are the knives / forks / spoons...

Can I / May I have some more?

What is it exactly?

That was delicious!

I really enjoyed that / the packed lunch

May I have a little of this ..., please?

#### Health

I don't feel very well

I've got a headache / stomach ache /

toothache / ear ache

I'm allergic to...

I'm asthmatic

I feel sick / I've been sick

#### Quand vous arrivez

Ravi(e) de faire votre connaissance

Je vous ai apporté un petit cadeau de. ..

J'ai fait un bon voyage

Je suis un peu fatigué(e)

J'ai (je n'ai pas) faim /soif

### Routine quotidienne

Usez et abusez de :

(Oui) je veux bien / S'il vous plaît

(Non) Merci

Merci (beaucoup)

Pardon, excusez-moi

Désolé(e)

Comment allez-vous?

Bonjour / Bonsoir / Bonne nuit

A ce soir!

Bonne journée

Nous avons rendez-vous à 7h30 demain matin

A quelle heure se lève-t-on demain?

Vous voulez bien me réveiller à 7 heures?

J'ai oublié (de...)

J'ai bien dormi, merci

Est-ce que je peux prendre une douche/un

bain, svp?

Où dois-je mettre mes chaussures / mon

manteau?

Puis-je regarder la télé?

#### Repas

Est-ce que je peux mettre la table?

Où sont les couteaux / les fourchettes / les

cuillères

Est-ce que je peux / Puis-je en avoir encore?

Qu'est-ce que c'est exactement?

C'était délicieux

J'ai vraiment bien aimé cela / le panier repas

Puis-je prendre / goûter un peu de. ..?

#### Santé

Je ne me sens pas très bien

J'ai mal à la tête / au ventre /

aux dents / aux oreilles

Je suis allergique à / aux ...

Je suis asthmatique

J'ai mal au coeur / J'ai vomi

### Language

(I beg your) Pardon?
I didn't hear you
Can you repeat / say that again, please?
Can you talk / speak (more) slowly?
I don't / didn't understand very well.

How do you say...in French / English? How do you spell that?

### Asking your way / information

Excusez-moi, je suis perdu(e).

Can you tell me the way to....

Is there a public toilet around here?

Could you help me to answer questions about...?

### Shopping

How much is it, please?
Have you got anything cheaper /?
smaller / bigger?
Sorry, I haven't got enough money
I can't afford it
Sorry, I haven't got any change
I'd like 1 first class stamp please

### Last but not least...

I've got a problem. I need to speak to my teacher

Can I phone / Mrs... / Mr...?

### Langage

(Je vous demande) pardon ? [comment ?]
Je ne t'ai / vous ai pas entendu
Peux-tu /Pouvez-vous répéter ça s'il vous plaît ?
Peux-tu /Pouvez-vous parler (plus) lentement ?
Je ne comprends pas très bien / Je n'ai pas compris
Comment dit-on... en anglais / français ?
Ca s'écrit comment?

### Demander son chemin / des infos

Excuse me, I'm lost.
Pouvez-vous m'indiquer le chemin pour aller à....
Y a t-il des toilettes publiques par ici?
Pourriez-vous m'aider à répondre à des questons sur...

#### **Achats**

C'est combien s'il vous plaît?

Avez-vous quelque chose de moins cher /
plus petit / plus grand?

Désolé(e), je n'ai pas assez d'argent
Je n'ai pas les moyens

Désolé(e), je n'ai pas de monnaie

Je voudrais un timbre

### Enfin et surtout... (en cas de réel problème)

r J'ai un problème. Je dois parler à mon professeur.

Est-ce que je peux téléphoner à Mme.../ M...?

# MY BRITISH FAMILY

### Make complete sentences

Name	Family name :
	Address:
Parents	Father's first name:
	Occupation:
	Place of birth:
	Mother's first name :
	Occupation:
	Place of birth:
Children	Name(s) and age(s):
	Hobbies:
Pets	Type(s) and name(s):
A	When ?
Trips to France	Where ?
	How long ?

# MY HOUSE IN LONDON

Your host family lives in:



☐ A detached house



□ A block of flats



☐ A cottage ☐ ☐ A semi-detached house



Stick a photo of the house or draw it:

# BRITISH LIFE

## I-MEALS.

a) Write what you eat each day

DATE	BREAKFAST	LUNCH	TEA/DINNER
		1	1

b) Your favourite recipe

	Name: Preparation time: Cooking time:
	Directions :
Ingredients :	
-	
-	
-	

# II-OBSERVE THE FAMILY YOU LIVE WITH AND WRITE DOWN THE DIFFERENCES WITH FRENCH LIFE AT HOME:

FRANCE	BRITAIN

# TYPICALLY BRITISH

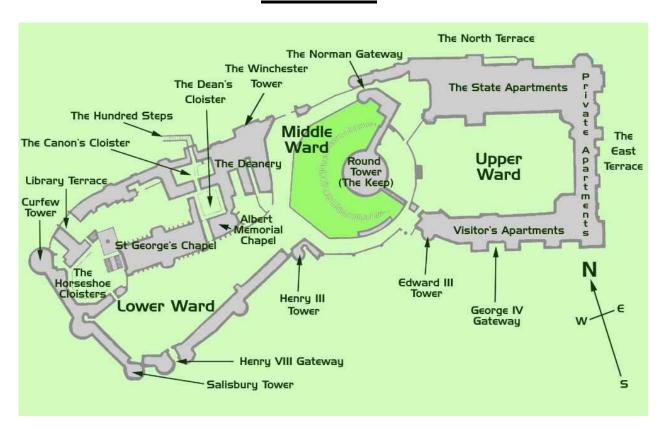
DESCRIBE, STICK PHOTOS OR DRAW THINGS YOU FOUND TYPICALLY BRITISH:LOOK AT <u>ROAD SIGNS</u>, <u>BUSES</u>, <u>TAXIS</u>, <u>PHONE BOXES</u>, <u>STAMPS</u>, <u>PILLAR BOXES</u>, <u>PUBS...</u>

# **SHOPPING**

How many euros did your parents change? How many pounds did you get? What was the changing rate?

What did you buy?	Where did you buy it?	How much did it	How much did it
		cost in £?	cost in euros?

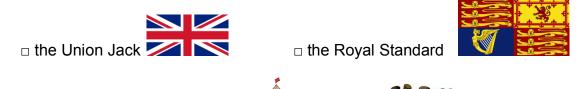
## **WINDSOR**





- 1-Who built the original castle? ------When?------
- 2-It is 

  the oldest and largest royal residence in England 
  ig just a museum
- 3-Which flag is flying from the Round Tower?



- 4- Is the castle built in.... a sand wood stone
- 5- Which part of the castle is the strongest? -----
- 6- When was the castle partly destroyed by a fire? □ 1972 □ 1982 □ 1992

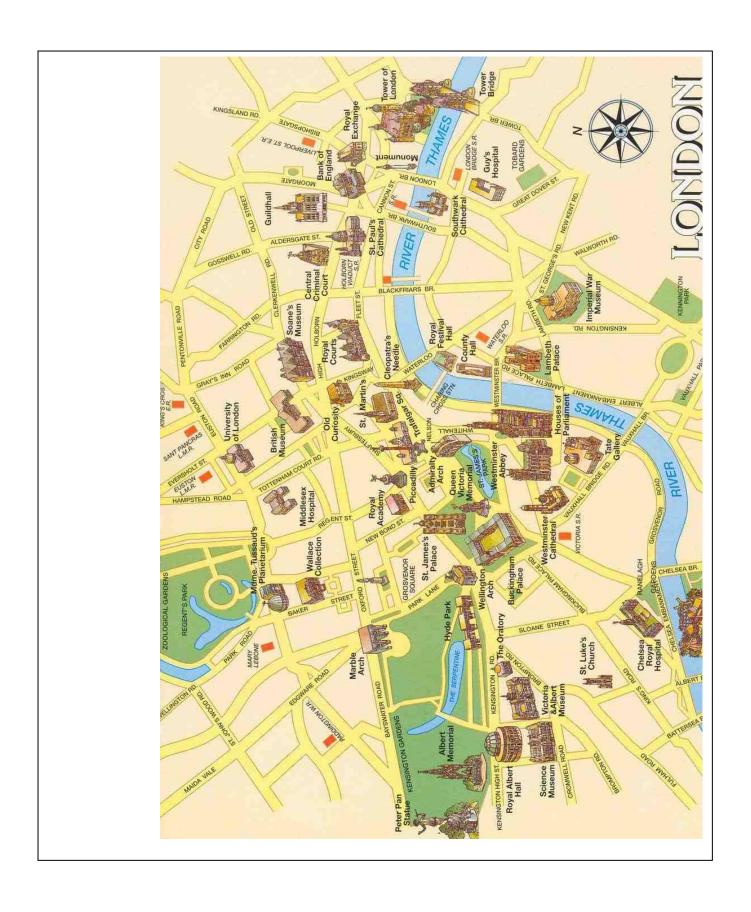


1- Whose Dolls' H	louse can you see?				
	□ Queen Ann's	□ Queen Eliza	beth's □ Q	ueen Mary's	
W	/ho was this Queer	1?		's grandn	nother.
2-In the <b>GRAND</b> S	STAIRCASE, you c	an see armours	which belon	ged to a very	,
famous king called	d				
		<b>A</b>			
3-In the <b>GRAND \</b> cabinets.	/ESTIBULE, find th	ne bullet	on display ir	n one of the	
		at the Battle	of		
4 A Franch Empr	oos clont in the KIN	IC'S PEDDOOM	/ What was	har nama? E	
4- A French Empre	ess slept in the <b>KIN</b>	IG 5 BEDROOM	n. what was	nei name? E	
5-Name the two ki <b>ROOM</b>	ings whose portrait	s can be seen ir	the <b>QUEEN</b>	'S DRAWING	G
_					
•					
0 M/I		· d www.cac.p	DIDIG BOO	<b>1 5 6 1</b>	
6-Where is the Ba	inquet of the Gods	in the KING'S D	INING ROO	<b>M</b> ? On the	
	BALLROOM: above bject is? □ a clock	•		ly's head. Ca	ın you
8- The <b>QUEEN'S</b> (	GUARD CHAMBEI	R: in one of the o	cabinets there	e is an ivory-	
handled sword.  W It is	Vhat is unusual (spe 	ecial) about the	blade (la lam	e) ?	
		#			
coats of arms of th	HALL: the shields ne Knights of the G	arter.How many		70 □ 700	
7000 find why?	In the middle of th 			ık snieids. Ca	an you 
•					
10- <b>The GRAND</b> R	RECEPTION ROOM	/I: look towards t	the window a	nd find some	thina
green. The object	was too heavy to b	e moved during	the fire. It wa	as badly crac	ked
and had to he ren	aired What is it?				_



### 11-The **GARTER THRONE ROOM**:

<ul> <li>Who is the Queen on the painting over the fireplace?</li> </ul>
She is wearing her       Coronation robe       Garter robe
All the people in the other portraits are wearingrobes
Saint George's Chapel
(number) monarchs are buried there including:
•with his favourite wife, Jane Seymour.
•
she wasyears old.



# MY VISIT TO LONDON

<u>Date:</u> <u>Weather:</u>	
10, Downing Street.	
Who lives there ?	
Parliament Square:	
□The kings are crowned there. □The kings are all married ther □Many kings are buried there.	s London Royal church because
	What's the name of the river?
	What's the name of the building?
	What's the name of the Tower?
How do we know the Parliament	is in session?

Who is the man on the statue standing at the corner of St George Street and St Margaret Street?
Buckingham Palace
<u>Ducking num r druce</u>
What happens every morning outside Buckingham Palace?
Write the name of the Royal Couple
How do we know the Queen is at Buckingham?
What's the name of the famous Avenue which goes from Buckingham to
Trafalgar Square?
Piccadilly Circus.
Who is standing in the middle of the square?

Is he standing on his right or his left foot ?-----



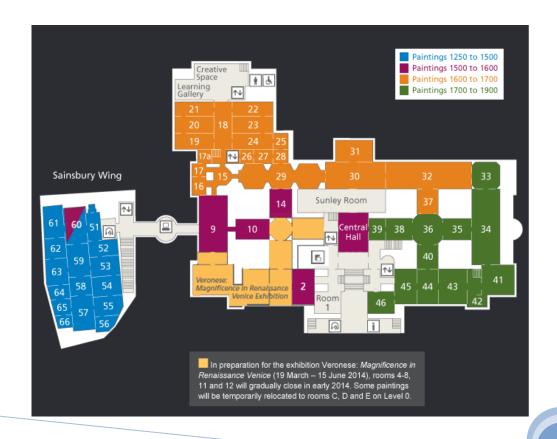
# Trafalgar Square.

Who is the man standing at the top of the column?
Why is he famous?
, 
He lost one of his arms. Which one?
What animals are sitting at the bottom of the column ?

# THE NATIONAL GALLERY



From room 33 to room 46: ......century



### 1-From room 51 to room 66

a-Go to <b>room 58</b> and fin of him. Four devils are to	nd a painting representing a sleeping man and a womar	n lying in front
1 0		
*		
b-Go to room 56 and fin	d this painting:	
	Painter:	
	Nationality:	
	Painting:	
	<u>Date</u> :	
It is the first full size por	rtrait in European painting. Even if it is a wedding, the	characters are
not in a church.		
<ul> <li>Where are they?.</li> </ul>		
	ing they are rich, can you see on the left?	
	epresents fidelity?	
<ul> <li>Who can you see</li> </ul>		
		from behind.
	ge above the mirror	_
	s it in?	
	an in English?	
	in blue?	
,,,10 15 the 11011 1		
Г		
DEI - O	Find this painting in room 60	
	Title :	
1 ( S ) ( S ) P	Name of the artist:	
	Nationality:	
a V J	Dates:	

Find a painting entitled **The Virgin of the Rocks** in **room 57** 

- Who painted it?....
- What was his nationality?.....

2-From room	2	to	room	14:
-------------	---	----	------	-----

What room did you find The Ambassadors in ? ...... Who painted it?..... When?.... How old are the two characters? (Look at the dagger and the book the bishop is leaning on) The French Ambassador is...../ the Bishop (évèque) is....... The objects on the shelves show some of the main concerns of the 16<sup>th</sup> century: music, discovering the world, religion, measuring time... In the foreground, between the two characters, there is a distorted image of something representing death. Place yourself at the right of the painting to correct the distortion. What is it?..... 3-From room 15 to room 32: Who was this man?..... Nationality: Dates: ..... These paintings are two self portraits. How old is the artist on each portrait? ..... Name of the painter :..... Dates :..... Nationality:..... Name of the painting:

.....

### 4-From room 33 to room 46:

	<del></del>
40	Name of the painting :
	Name of the painter:
	Nationality:
	Dates :
Who was this man ?	Name :
	et's paintings and find out the name of the 2 flowers he loved
	<u>inters</u> : rooms 34 and 35
	he paintings, of the artists and their dates.
Title:	
Painter:	
This pointing is antitled	The Fighting Temeraire.
1 0	ne of the artist:

It is a painting by <u>Constable</u>. Its title in French is <u>La Charrette de Foin</u>.

• Find the title in English:

His dates:

• When was it painted ?:....

Marriage A- la -Mode is a series of 6 satirical paintings which show the disastrous consequences of marriages for money and not for love. The 6 paintings show the different steps of an arranged marriage between the son of a ruined Earl (comte) and the daughter of a rich merchant.

- Find the name of the painter: -----
- Find his dates:----
- Find the dates when *Mariage A-la-Mode* was painted:-----
- Find the chronological order of the 6 paintings and their names:









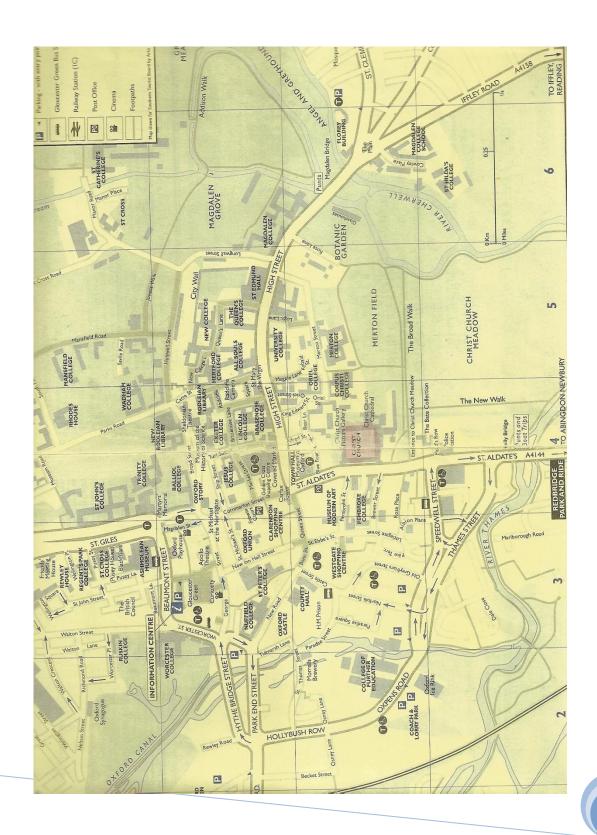




 $N^{\circ}...:$  ------  $N^{\circ}...:$  ------

# **OXFORD**

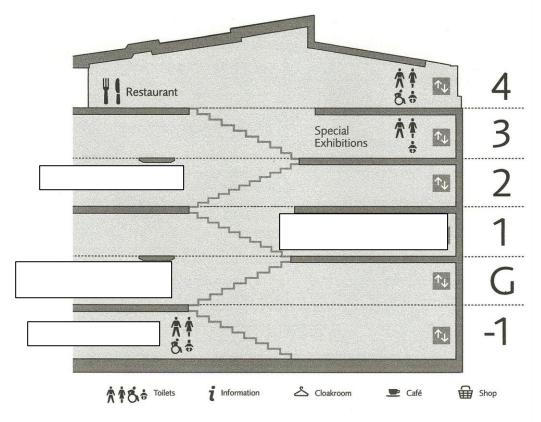
<u>Date:</u>
<u>Weather:</u>



# THE ASHMOLEAN MUSEUM



Complete the map with the themes of the four galleries you are going to explore.



Find the name of the man who gave his name to the museum: -----

In which century did he give his collection to the University of Oxford?-----

### **Remember:**

<u>AD</u>:Anno Domini/After Christ <u>BC</u>:Before Christ

# I-During your visit of the museum, you will see a lot of objects which were found in Great Britain. Find the following objects. Give them a name and answer the questions.



Lower Ground Floor, gallery 8:
Name of the object:
<u>Date</u> :

<u>Lower Ground Floor, gallery 7</u> : The coins represent different periods of British history. Look at the following coins and find the period they belong to: Anglo-saxon / Tudor / Roman / Victorian			
			THE OWNER WHEN THE PARTY OF THE

### Find the names of these objects and the period they belong to.

<u>Ground floor,gallery 17:</u> Bronze age - Iron Age Sword - shield - ceramic beaker - cauldron









### **Ground floor, gallery 13**: Second floor, gallery 40

Second floor, gallery 41:

Anglo-saxon period / about 1670 / Roman period
Large pewter plate / belt buckle / Alfred Jewel / Thomas Toft dish





.....



.....

.....



Name: -----Period: -----What is written around the edge?

In latin:
In English:

### **II-Objects from all over the world :**



<u>Level 2, gallery 37</u> :	
<u>Name of this object</u> : <u>Country</u> : <u>Name of the guardian dog</u> :	

<b>Ground floor, gallery 24</b> :
Name of this object :
<u>Country</u> :
Can you see the animal at the top? What is it?
The coffin belonged to a priest. Find his name:





Second floor, gallery 43:
Name of the painting :

Second floor, gallery 38:
Name of the object :
<u>Country</u> :
<u>Period</u> :
What is the dragon in the middle chasing?



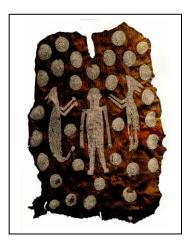
First floor, gallery 32:
Name of the object :
<u>Country</u> :
<u>Period</u> :
The god it belongs to:





Ground floor, gallery 20:
Name of the object:
<u>Country</u> :
<u>1 criou</u> ,

Lower ground floor, gallery 8:
Name of the object:
<u>Country</u> :
<u>Period</u> :
The person it belonged to:



Date :	
Weather:	





### **General information**

- What type of museum is it? -----
- What is the address of the museum? -----
- When did it open? ------
- Give the name of a similar museum in Paris -----



### **Mme Tussaud**

Madame Tussaud's Wax Museum starts with the story of Marie Grosholtz, born in Strasbourg in 1761. Her mother worked as a governess for a Dr Curtins, who made anatomical wax models.



From her earliest childhood, Marie learnt modelling techniques with Dr Curtins. Just before the French Revolution, she moved to Paris. Louis XVI invited her to join the Royal Court at Versailles and teach her art. During the Revolution, Marie made death masks of royalty and decapitated revolutionaries. Later she organised an exhibition of her work. Her marriage to François Tussaud took her to England where as Marie Tussaud, she travelled about the country for 30 years presenting her exhibition which became world-famous. In 1835, she settled permanently in London.

Some of Madame Tussauds' original works and earliest relics are still on display in London, including the death masks she was forced to make during the French Revolution and the Guillotine that beheaded Marie Antoinette.

Madame Tussaud was	□ French	□ English
She became famous because she was beheaded in the T she assassinated Louis XV she made wax masks durin	ower of London	olution.

After the French Revolution...

- □ She opened a museum in Paris
- □ She moved to London



Wax figures :who did you see ?
<ul> <li>Name a famous singer:</li></ul>
Name an actor or an actress:     Name a superhero:
The Royal Section  Name the members of the family who are represented:
Can you see Diana in the museum? Who was she?  The Scary section
Name the scariest part of the museum:
Give 4 reasons to explain why it is scary:





## The Spirit of London Section

In this section, you can't walk. You ride a -----and you discover 400 years of London history.

Put the following historical times into chronological order:

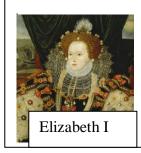
The seventies	1-
Victorian London	2-
The World Wars	3-
Elizabethan London	4-
The Industrial Revolution	5-
The Swinging sixties	6-

The pictures below represent 3 important events during Elizabethan London. Write their names.









The pictures below represent 2 famous men who lived during Elizabethan London. Write their names:





A writer: ------

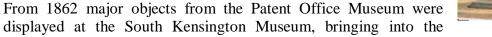
An architect :-----

This famous British Prime Minister was an important actor of WWII (the second World War). What's his name? ------



## The Science Museum

The Science Museum has its origins in the Great Exhibition of 1851, held in Hyde Park in the huge glass building known as the Crystal Palace. Art, antiquities and science and engineering objects were moved from there into new buildings nearby on Exhibition Road and called the South Kensington Museum.





Museum's collection some of its most famous objects.



ത്തെ

ار خ **€ ∂ †**† 1 7. 8 In 1909 the government officially split the art and science collections of the South Kensington Museum. The art collection remained in the original buildings and was renamed the Victoria and Albert Museum after the late queen and her husband. But the science collection moved into a new building across the road and was given a new name. The Science Museum was finally born.



MUSEUM MAP

JAMES WATT AND OUR WORLD

### **FIRST FLOOR**



### COSMOS AND CULTURE

<u>OGalileo Galilei and Sir Isaac Newton</u> are known as two famous characters who wanted to impose their points of view about the Universe. Find information about these two characters :

	Dates	Nationali ty	Job description	The most famous scientific discovery
Newton				
Galileo Galilei				

Find these objets:	Find	these	objets	:
--------------------	------	-------	--------	---



Which	charac	ter	made	this	spyglass	in	1610 ?
What	could	he	draw	by	using	this	spyglass ?

DIALOGO  GALLED GALLEL LINCE  MATHETICO STRADEGUARD  E Plafe, Life monte plants of Mathematic plants of Mathematical Pla	
GALILEO GALIFE LINCEO MATRIALTO DEPARAGUANDA  POR PORT OF THE PORT	
MATINATION SOPHADISMAND  PRIAS PRIVING OF TAILS  B PRIPE, MATINATION  GR. DVCA DITOSCANA.  Densis inspectible group on a California.  MASSINI MATINATION DEL MONINOS  Propublisman under single grant si	
Transaction control regard fields a diseased	
OF CONTROL AND ASSESSMENT OF THE SECOND SECO	
Who published this book in 1687? What is it about?	OPHIÆ
PRIN MATHE	
©More recent events	A TUR- da PR & SEE. sth.
1985-1990 : What is the name of the world's most famous telescope ? What is its size ?	
What happened on 24 <sup>th</sup> July 2006 ?	

# THIRD FLOOR





# **10 The first human flight in history**

② <b>S</b> (	a te	r balloon, there weacher, and Arlandes. During the Brough in several places	ere be flight, the balloces but after	In the hot, a science, the Marquis on envelope burnt
	Name of the pilot	Airplane	Date	Flight
		Bleriot Monoplane XI		3
	Alcok and Brown			
				The first woman solo flight from England to Australia
The unti max	its retirement in 20	nances became one of the l 03 because it was sy h 2.04 and could sea	nonymous with spe	ed. It could have a
gen	•	1 is a family engine <u>kilonewtons</u> <u>thrust</u> . V		•



### **GROUND FLOOR**

#### EXPLORING SPACE / MAKING THE MODERN WORLD

### Some events and objects of the spacial conquest

In the picture you can see the first satellite ever sent into space, what was it called?



- •Three astronauts, Stafford, Youngand and Cernan lived in **the Apollo 10 Command Module** for about a week. They orbited the Moon in June 1969.
- •Black Arrow was Britain's only satellite launcher. It sent its satellite into orbit in 1971.
- •Beagle 2 was a landing craft designed to search for signs of life on Mars. Since Christmas day in 2003 nothing has been heard from it: Beagle 2 is lost in space.
- •The J2 engine was used on NASA's Apollo missions to the Moon and ran on liquid hydrogen and oxygen.
- •**Helen Sharman** was the first Briton to travel into space. She was selected for the trip after answering to an advert she heard on her car radio. It said, 'Astronaut wanted, no experience necessary.'
- •The V2 rocket was developed by German engineers during the Second World War. It was the first man-made object to travel faster than the speed of sound. More than a thousand of these hit Britain during the war, and many people died as a consequence.

Use the information above and write a title for each photography:







. . . . . . . . . . . . . . . . . .







Space suit of

# JAMES WATT AND OUR WORLD

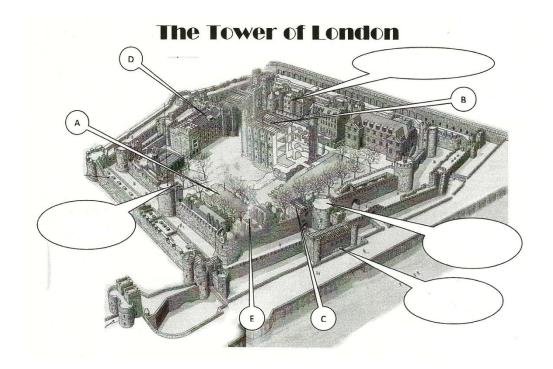
When was James Watt born? V	Vhere ?
(choose the right answer):  He made discove	w type of steam engine s chemist
·	der to help him to develop and make his engine?
	rkshop?
	ossessions are on display in the Science Museum. Which
Which unit is named after him	?
MAKING THE MODERN W	ORLD
① Famous objects of the Scien	Name:
Maximum speed (in km/h): Mass: Fuel type:	

It is the oldest locomotive kept in the world name?	I. It is exposed in the Science Museum. What is its
P 7913	This is a car for all people. It was built in 1916. Give its name:
Launched in 1897, this vehicle you could h	
②More recent vehicles Choose a vehicle of your choice; indicate it	s characteristics (speed, fuel type, size):
http://www.sciencemuseum.org.uk/	
http://www.sciencemuseum.org.uk/~/media/Docu	<u>iments/downloads/liveontour.ashx</u>
James Watt: http://www.sciencemuseum.org.uk/educators/pland_our_world.aspx	n_and_book_a_visit/things_to_do/galleries/james_watt_a
http://www.sciencemuseum.org.uk/visitmuseum/aspx	Plan_your_visit/exhibitions/james_watt_and_our_world.
http://www.sciencemuseum.org.uk/on-line/energ	yhall/section1.asp
Comos and Culture: http://www.sciencemuseum.org.uk/educators/pla	n_and_book_a_visit/things_to_do/galleries/cosmos_and_

culture.aspx

<u>Exploring space:</u>
<a href="http://www.sciencemuseum.org.uk/educators/plan\_and\_book\_a\_visit/things\_to\_do/activity\_sheets\_trails\_">http://www.sciencemuseum.org.uk/educators/plan\_and\_book\_a\_visit/things\_to\_do/activity\_sheets\_trails\_</a> apps/space\_trail.aspx

Date :
Weather:



1. En t'aidant d'un plan de la Tour, remplis les bulles avec les noms des lieux en anglais.

# 2.Pendant ta visite, repère les informations qui te permettront de répondre aux questions générales sur la Tour :

•	Quel célèbre pont peut-on voir depuis la Tour de Londres ?
•	Qui a construit la première forteresse ? Donne son nom en français et en anglais.
•	Quand la construction de la forteresse a-t-elle débuté?



- Comment appelle-t-on les gardes de la Tour?
  Quel est leur surnom?
  Que signifient les initiales brodées sur leur costume?
  Tous les soirs, les gardiens de la Tour jouent la même scène pendant la
- Tous les soirs, les gardiens de la Tour jouent la même scène pendant la fermeture

  "Halt!"

"Who comes there?"

"The Keys" replies the Chief Warder.

"Whose Keys?"

"Queen Elizabeth's Keys."

"Pass Queen Elizabeth's Keys. All's well



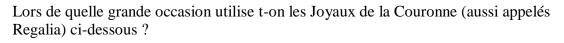
•	Corbeau	en	anglais	 	 

•	Nom (	du garo	de qui s	occupe o	des cor	beaux :

Que dit la légende à propos de ces oiseaux?
Que leur fait-on pour s'assurer qu'ils ne partent pas?
Aujourd'hui la Tour abrite les Joyaux de la Couronne mais elle a eu bien d'autres fonctions. Cites-en 3 :
•
•
•

# <u>3- Pour chaque endroit de la visite, mets la lettre qui correspond au plan à côté du nom.</u>

# THE JEWEL HOUSE (



.....



## **Complète le tableau ci-dessous** :

	Complete le tableau C	<u>-uessous</u> .				
	Nom en anglais					
1						
2						
3						
4						
5						
6						
7						
		Cette couronne a été refaite pour George VI en 1937. Pour quelle souveraine avait-elle été faite à l'origine ?  Comment s'appelle la couronne ?				
		THE WHITE TOWER				
	De quel type de châtear	sa forme est-elle typique ?				
		A qui appartenait cette armure ?				
		Quand a-t-il régné ?  Combien a-t-il eu de femmes ?  Combien ont été exécutées à la Tour ?				
		Ses deux filles ont régné. Comment s'appelaient-elles ? Quels étaient leurs surnoms ?				
		• Name :Nickname :				

Name:....Nickname:...

P	

Nom de la chapelle :

#### **THE BLOODY TOWER**

Le nom « Bloody	Tower » vient of	du mystérieux	meurtre de	deux jeunes	princes.	Comment
s'appelaient-ils?						

- ------
- ------

Un explorateur célèbre y a aussi été emprisonné :

• Trouve son nom:.....



### **TOWER GREEN**



Nomme les 2 reines exécutées sur la place de l'échafaud :

- .....
- .....



Comment dis-tu échafaud en anglais ? -----

# THE QUEEN'S HOUSE

Qui y habite ?....

### **THE TRAITOR'S GATE**

A qui était réservée cette entrée ?.....



**BONUS** : Qui a été le dernier prisonnier de la Tour ? Quand ?

# THE CRUISE ON THE RIVER THAMES

1-What's the name of this famous bridge?

\_\_\_\_\_



2-What's the HMS Belfast?-----

3-Give a legend to this photo



4-Find the name of these modern buildings.



It is 309 metres high (the highest in Europe)

It was inaugurated in July 2012

.....



.....

It is 180 metres high

It was built in 2004

5-What's the name of this building?			
Who built it? What kind of roof has it got?			
6-What can you see in the Tate Mode	ern ?		
		e name of this building ?	© ATB Media
	-		Is it the original building?
8-What's the name of this structure?W	Vhy? 		

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\_\_\_\_\_

# MY PHOTO ALBUM

Stick on these pages the photos, postcards, brochures, souvenirs of the places you have visited. Write a commentary for each one.