

This vocabulary notebook belongs to:

First name: - - - - -

Surname: - - - - -

Conception : H el ene Delaby
Illustrations : Timon de Morel
  Memovoc - 2013

Conception : H  l  ne Delaby
Illustrations : Timon de Morel
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www.memovoc.com
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Coloriez avec les couleurs indiquées.



Réécrivez les mots de la liste sur la ligne qui convient.

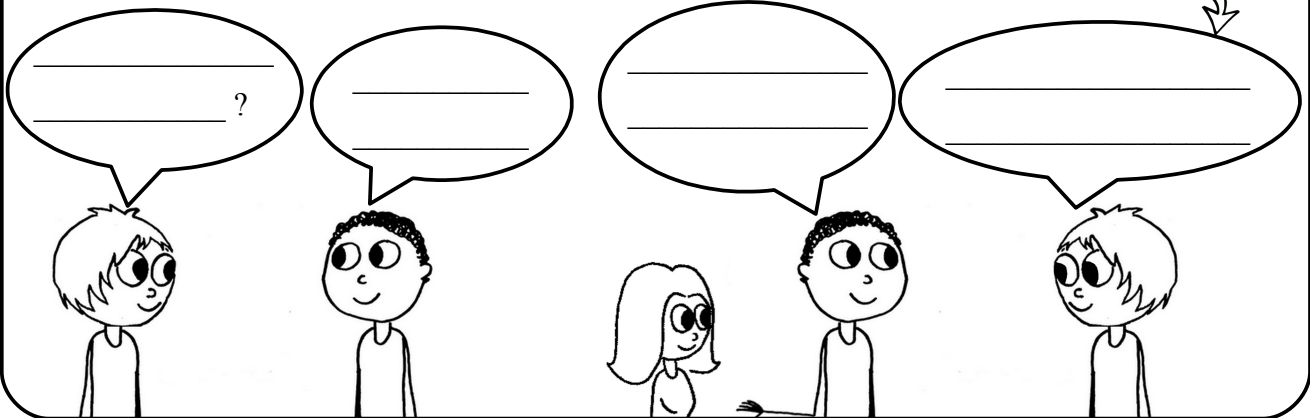
=> Si la ligne est en pointillés _ _ _ , chaque trait représente une lettre.



Complétez avec les mots qui manquent.

Greetings, Goodbyes and Polite Expressions (I)

Hi Suzy! Nice to meet you! – I'm George – This is Suzy – What's your name ↻



See you soon! – Good evening! – Good bye! – Good morning! – Good afternoon! ↻

<hr/> <hr/>			

■ Polite expressions : Excuse me – Thank you – Sorry – Please – You're welcome ↻

<i>Merci!</i>	<i>De rien</i>	<i>S'il vous plaît</i>	<i>Excusez-moi</i>	<i>Désolé(e)</i>
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<hr/> <hr/>				

Greetings, Goodbyes and Polite Expressions (2)

■ How are you today?

Not so good. / I'm fine, thank you. / I'm very well, thanks. / I'm not very well. / I'm OK! ↷



■ _____

■ _____

■ _____





■ _____

■ _____

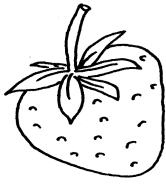
First Meeting (*première rencontre*)

It's 06 65 54 58 12. / I love chocolate. / Yes, I've got two brothers. / I'm twelve years old.
I'm English. / Yes, I've got two cats. / It's 64, Montholme Road.
My name's Stephen. / I live in London. ↘

Hi! What's your name?	
How old are you?	
Where do you live?	
 What's your nationality?	
Have you got any brothers or sisters?	
What's your address?	
What's your phone number?	
Have you got a pet?	
What's your favourite food?	

Colours

black – blue – brown – green – grey – orange – pink – purple – red – white – yellow



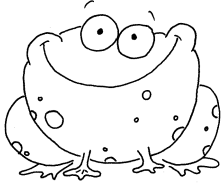
A strawberry is _____.



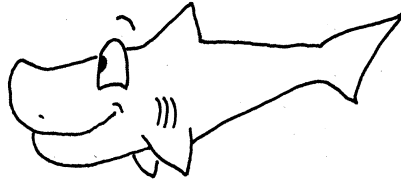
A pumpkin is _____.



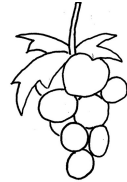
A chick is _____.



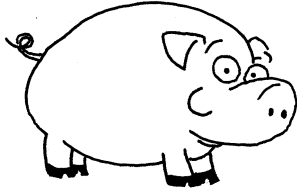
A frog is _____.



A fish is _____.



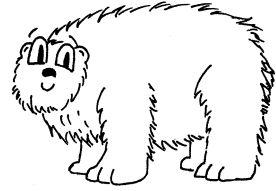
Grapes are _____.



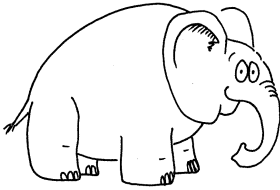
A pig is _____.



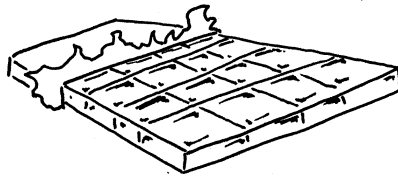
A bat is _____.



A polar bear is _____.



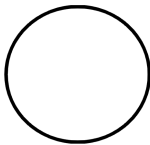
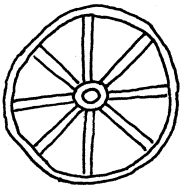
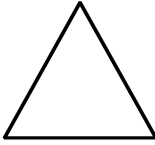

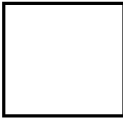
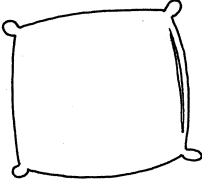

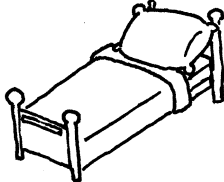
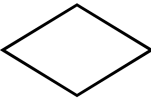

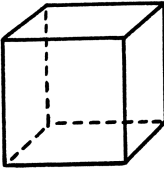
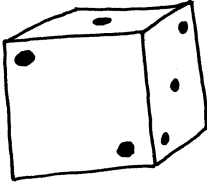
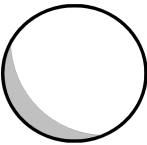
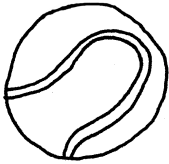




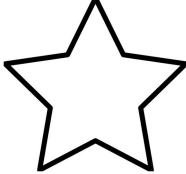
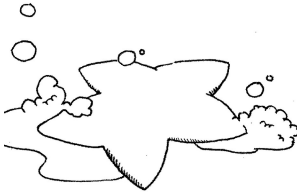
An elephant is _____.



Chocolate is _____.

Shapes (les formes)

circular / cone-shaped / cubic / diamond-shaped / heart-shaped / rectangle / round
spherical / square / star-shaped / triangular ↷

Noun	Adjective	Noun	Adjective
 This is a circle . This is a ring .	 A wheel is _____ A wheel is _____	 This is a triangle .	 This tree is _____
 This is a square .	 This pillow is _____	 This is a rectangle .	 Beds are _____
 This is a diamond .	 This kite is _____	 This is a cube .	 Dice are _____
 This is a sphere .	 Tennis balls are _____	 This is a cone .	 This is a _____ hat.
 This is a heart .	 This lollipop is _____	 This is a star .	 This soap is _____

Numbers (I)

■ From 1 to 10

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten

■ From 11 to 20

11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

■ From 21 to 50



21 twenty-one	22 twenty-two	23 _____	24 _____	25 _____
26 _____	27 _____	28 _____	29 twenty-nine	30 thirty
31 thirty-one	32 _____	33 _____	34 _____	35 _____
36 _____	37 _____	38 thirty-eight	39 _____	40 forty
41 _____	42 _____	43 _____	44 _____	45 _____
46 _____	47 forty-seven	48 _____	49 _____	50 fifty

0 = zero

100 = one **hundred**. 200 = two hundred... 900 = nine hundred

1,000 = one **thousand**. 2,000 = two thousand... 9,000 = nine thousand

100,000 = one hundred thousand

1,000,000 = one **million**. 2,000,000 = two million

1,000,000,000 = one **thousand million** (GB) / one **billion** (US)

Numbers (2)

■ From 51 to 100



51 fifty-one	52 _____	53 _____	54 fifty-four	55 _____
56 _____	57 _____	58 _____	59 _____	60 sixty
61 sixty-one	62 _____	63 _____	64 _____	65 _____
66 _____	67 _____	68 sixty-eight	69 _____	70 seventy
71 _____	72 _____	73 _____	74 _____	75 _____
76 _____	77 seventy-seven	78 _____	79 _____	80 eighty
81 _____	82 _____	83 eighty-three	84 _____	85 _____
86 eighty-six	87 _____	88 _____	89 _____	90 ninety
91 _____	92 _____	93 _____	94 ninety-four	95 _____
96 _____	97 _____	98 _____	99 _____	100 one hundred

Maths signs

+ plus	— minus	÷ divided by	× times	= equals
------------------	-------------------	------------------------	-------------------	--------------------

What time is it? What's the time, please?

- Pour donner l'heure « pile », on utilise « **o'clock** » : **It's three o'clock** (Il est trois heures.)



: Midi = « **midday** » ou « **noon** »

Minuit = « **midnight** »

- Le système anglais est basé sur 12 heures et non 24 heures.

Il est trois heures du matin : **It is three am.** (am = ante meridiem)

Il est trois heures de l'après-midi : **It is three pm.** (pm = post meridiem)

- Il y a **deux** méthodes pour dire l'heure en anglais :

- ■ Méthode n°1 : Simple (digitale) : Il suffit de lire les nombres.



It is eleven thirty.



It is three forty-five.

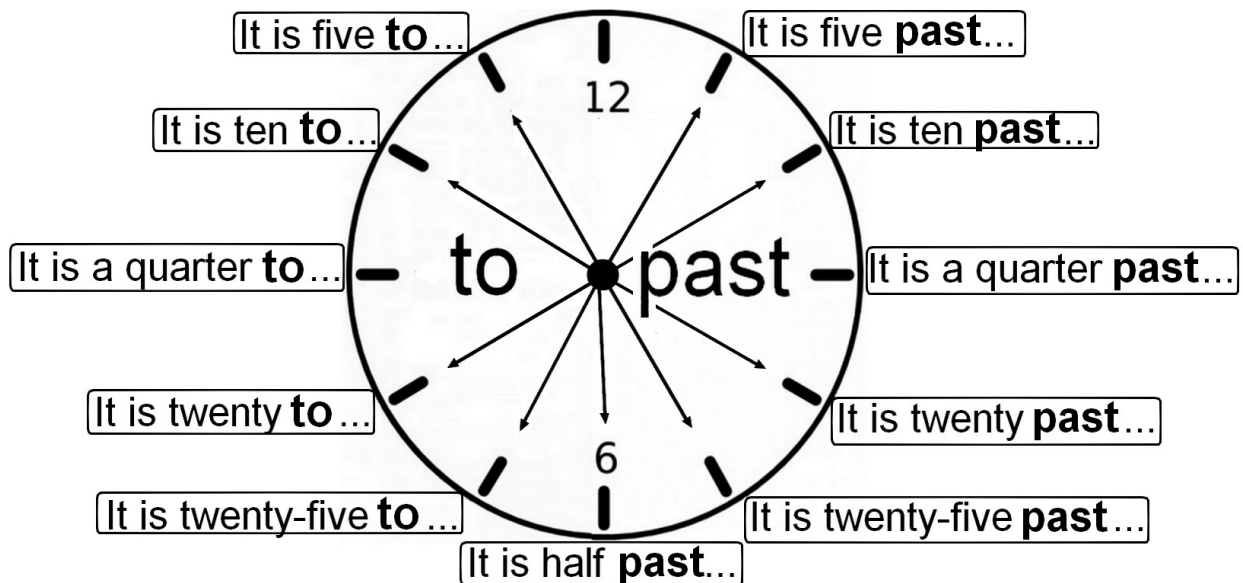


It is six oh eight.

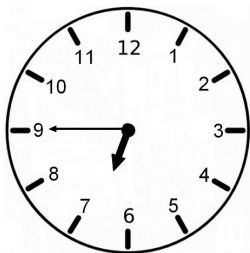
- ■ Méthode n°2 => Plus difficile (analogique) :

=> Il faut dire les minutes avant les heures. (contrairement au français)

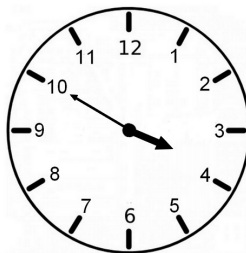
=> Il faut connaître « **past** » (= après), « **to** » (= avant), « **half** » (= demi-heure) et « **quarter** » (= quart d'heure).



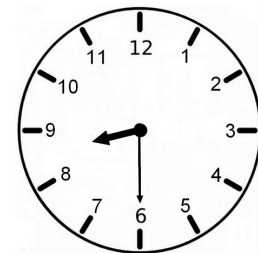
Exemples :



It is a quarter to seven.



It is ten to four.



It is half past eight.

The Date



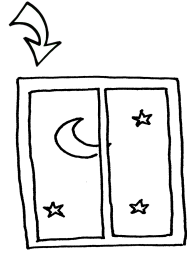
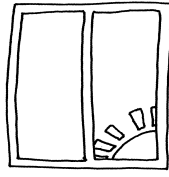
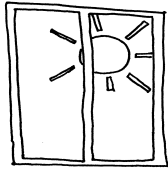
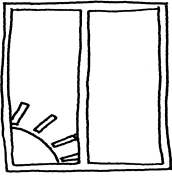
What's the day today?
Today is Monday 7th June.

Days	Ordinal numbers	Months
Sun – Mon – Satur – Tues – Fri - Thurs – Wednes ↩	« st », « rd », « nd », « th » ↩	October - April – July September – February June – March – May November – August ↩
___ day	1 st (the <u>first</u> of...)	January
___ day	2 nd (the <u>second</u> of...)	_____
___ day	3 rd (the <u>third</u> of...)	_____
___ day	4 th (the <u>fourth</u> of...)	_____
___ day	5 th (the <u>fifth</u> of...)	_____
___ day	6 th (the <u>sixth</u> of...)	_____
___ day	7 th (the <u>seventh</u> of...)	_____
___ day	8 th (the <u>eighth</u> of...)	_____
___ day	9 th (the <u>ninth</u> of...)	_____
___ day	10 th (the <u>tenth</u> of...)	_____
___ day	11 th (the <u>eleventh</u> of...)	_____
___ day	12 th (the <u>twelfth</u> of...)	December
___ day	13 th (the <u>thirteenth</u> of...)	
___ day	14 th (the <u>fourteenth</u> of...)	
	15 th (the <u>fifteenth</u> of...)	
	16 th (the <u>sixteenth</u> of...)	
	17 th (the <u>seventeenth</u> of...)	
	18 th (the <u>eighteenth</u> of...)	
	19 th (the <u>nineteenth</u> of...)	
	20 th (the <u>twentieth</u> of...)	
	21 st (the <u>twenty-first</u> of...)	
	22 nd (the <u>twenty-second</u> of...)	
	23 rd (the <u>twenty-third</u> of...)	
	24 th (the <u>twenty-fourth</u> of...)	
	25 th (the <u>twenty-fifth</u> of...)	
	26 th (the <u>twenty-sixth</u> of...)	
	27 th (the <u>twenty-seventh</u> of...)	
	28 th (the <u>twenty-eighth</u> of...)	
	29 th (the <u>twenty-ninth</u> of...)	
	30 th (the <u>thirtieth</u> of...)	
	31 st (the <u>thirty-first</u> of...)	

Time expressions (les expressions du temps) (1)

Parts of the Day

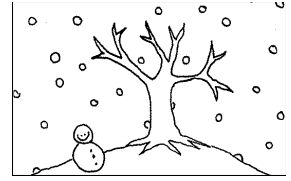
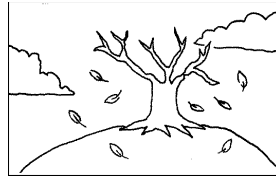
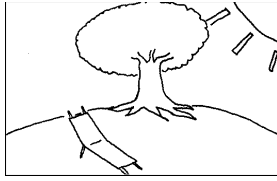
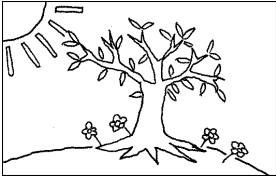
night – morning – afternoon – evening



in the _____ in the _____ in the _____ at _____

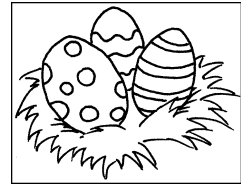
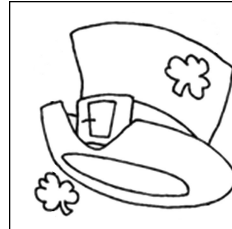
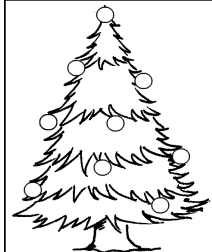
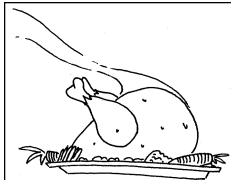
Seasons

autumn – spring – winter – summer



in _____ in _____ in _____ in _____

Celebrations : St Patrick's Day – Christmas – Halloween – Easter – Thanksgiving



31st October


4th Thursday of
November

25th December

17th March


March – April

Time expressions (les expressions du temps) (2)

■ **Divisions of Time:** month – century - hour – day – week – minute – second – year 


une seconde : a	une minute : a	une heure : an	un jour : a	une semaine : a	un mois : a	une année : a	un siècle : a
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■ **Past, Present or Future ?**

in two months – last year – next week – now – recently – soon – the day after tomorrow
the day before yesterday – today – tomorrow – two months ago – yesterday 

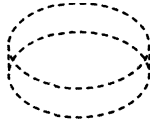
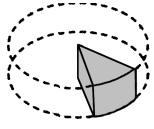
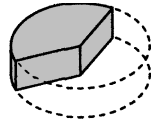
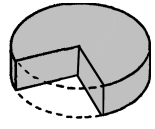
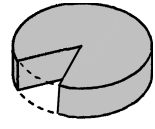
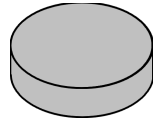
Past	Present	Future

■ **Prepositions: IN, ON or AT?**

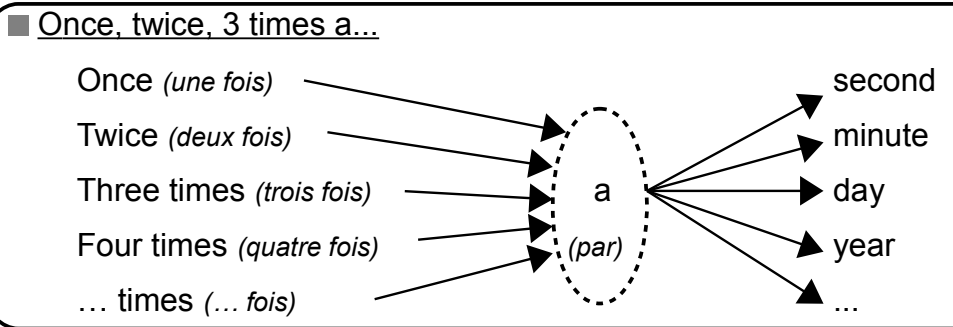
AT	ON	IN
Heure at 7.30 at 8 o'clock at noon, at midnight	Jour de la semaine on Monday on Friday...	Partie de la journée in the morning in the afternoon
Fête at Christmas at Halloween	Jour + partie de la journée on Monday morning on Friday night...	 : <u>at</u> night
	Date précise on Friday 28 th on my birthday	Mois in March in September...
		Saison in autumn in winter...
		Année in 1997 in 2050...

Frequency

■ Adverbs: often – always – never – sometimes – usually – rarely ↻

					
_____	_____	_____	_____	_____	_____

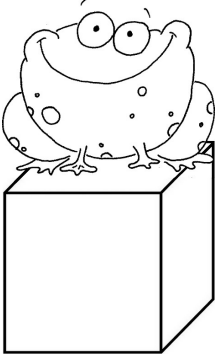
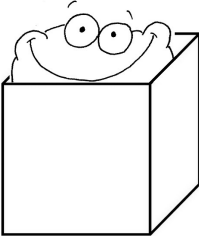
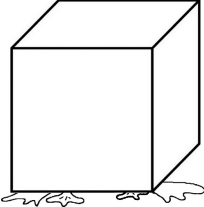
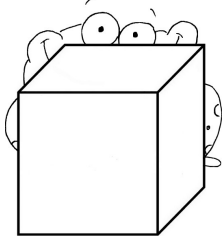
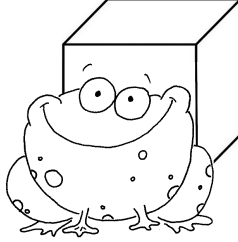
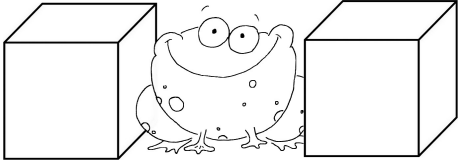
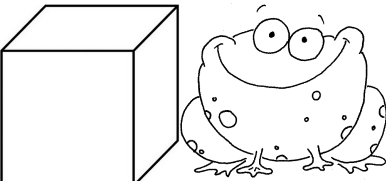
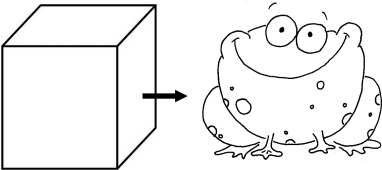
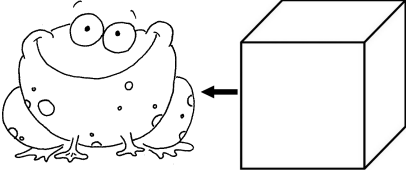
■ Every...
 Every day = *Tous les jours*
 Every week = *Toutes les* _____
 Every Saturday = *Tous les* _____



Where is the frog? (Prepositions of Place)

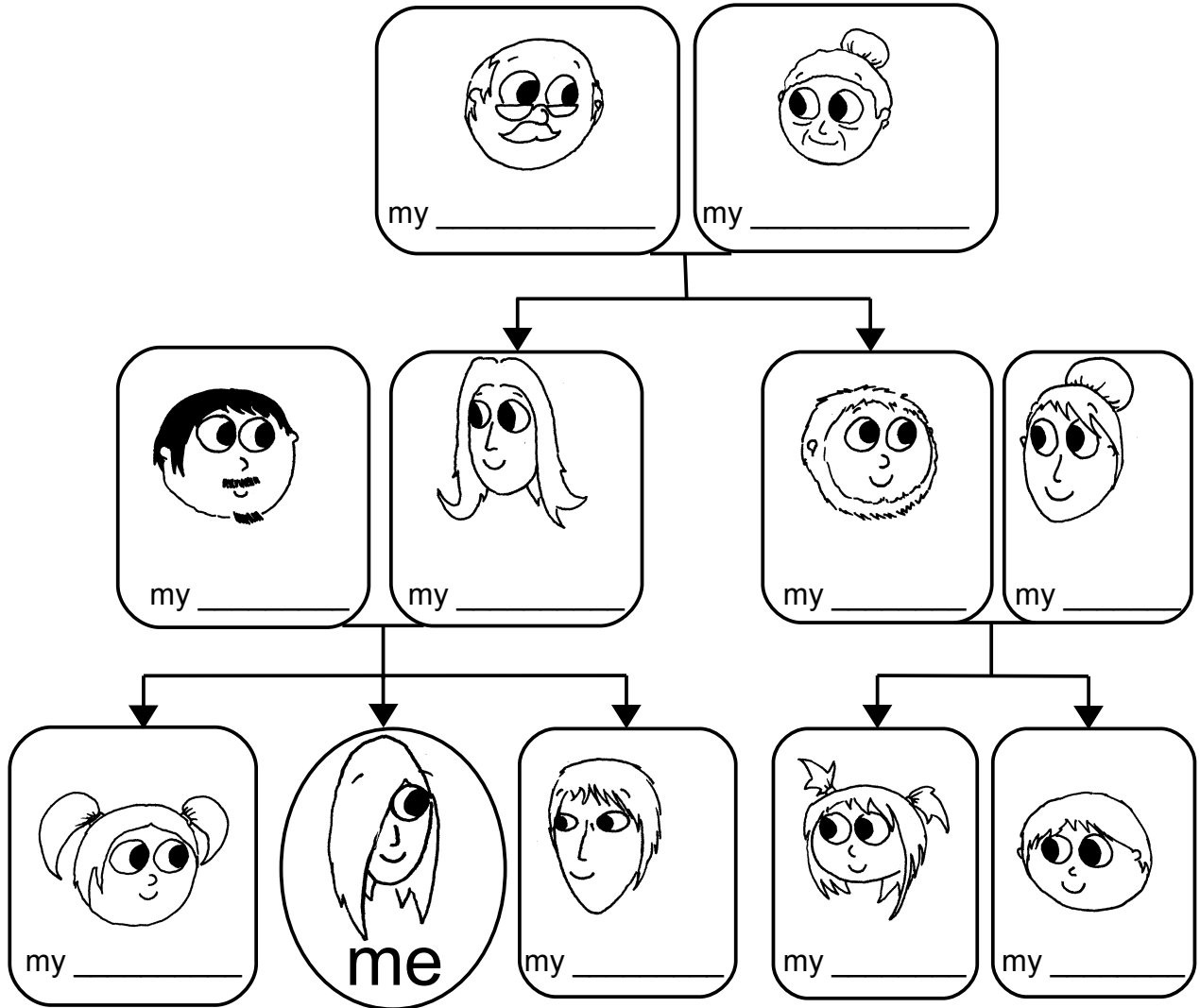
behind / between / in / in front of / next to / on / on the right / on the left / under



 <p>The frog is _____ the box.</p>	 <p>The frog is _____ the box.</p>	 <p>The frog is _____ the box.</p>
 <p>The frog is _____ the box.</p>	 <p>The frog is _____ _____ the box.</p>	 <p>The frog is _____ the boxes.</p>
 <p>The frog is _____ _____ the box.</p>	 <p>The frog is _____.</p>	 <p>The frog is _____.</p>

The Family (I)

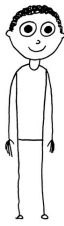

aunt – brother – cousin – cousin – father – grandfather
grandmother – mother – sister – uncle



The Family (2)

daughter / granddaughter / great-grandmother / mother-in-law / niece
 daughter-in-law / sister-in-law / step-mother / step-sister / wife / step-daughter



	
nephew	→
husband	
son	
father-in-law	
brother-in-law	
son-in-law	
great-grandfather	
grandson	
step-father	
step-brother	
step-son	

Stages of Life

Age

0 => 1 _____
 1 => 2 _____
 1 => 12 _____
 13 => 19 _____
 over 18 _____
 over 40 _____
 over 70 _____

an elderly person
 an adult / a grown-up
 a middle-aged person
 a toddler
 a teenager
 a baby / an infant
 a child

man / boy / baby boy / elderly man / teenager



a _____ a _____ a _____ a _____ an _____

teenager / girl / baby girl / elderly woman / woman



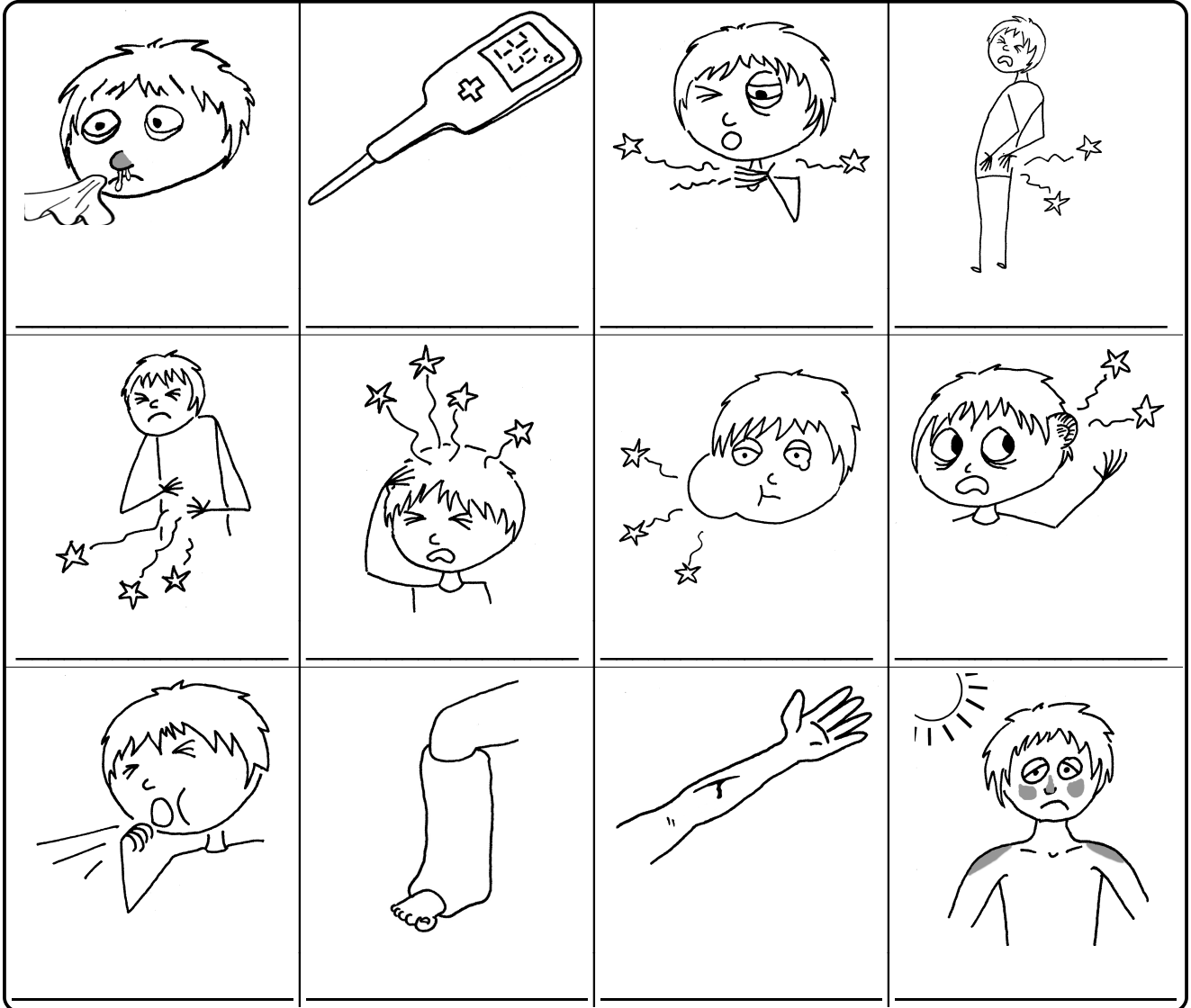
a _____ a _____ a _____ a _____ an _____

Health (la santé)



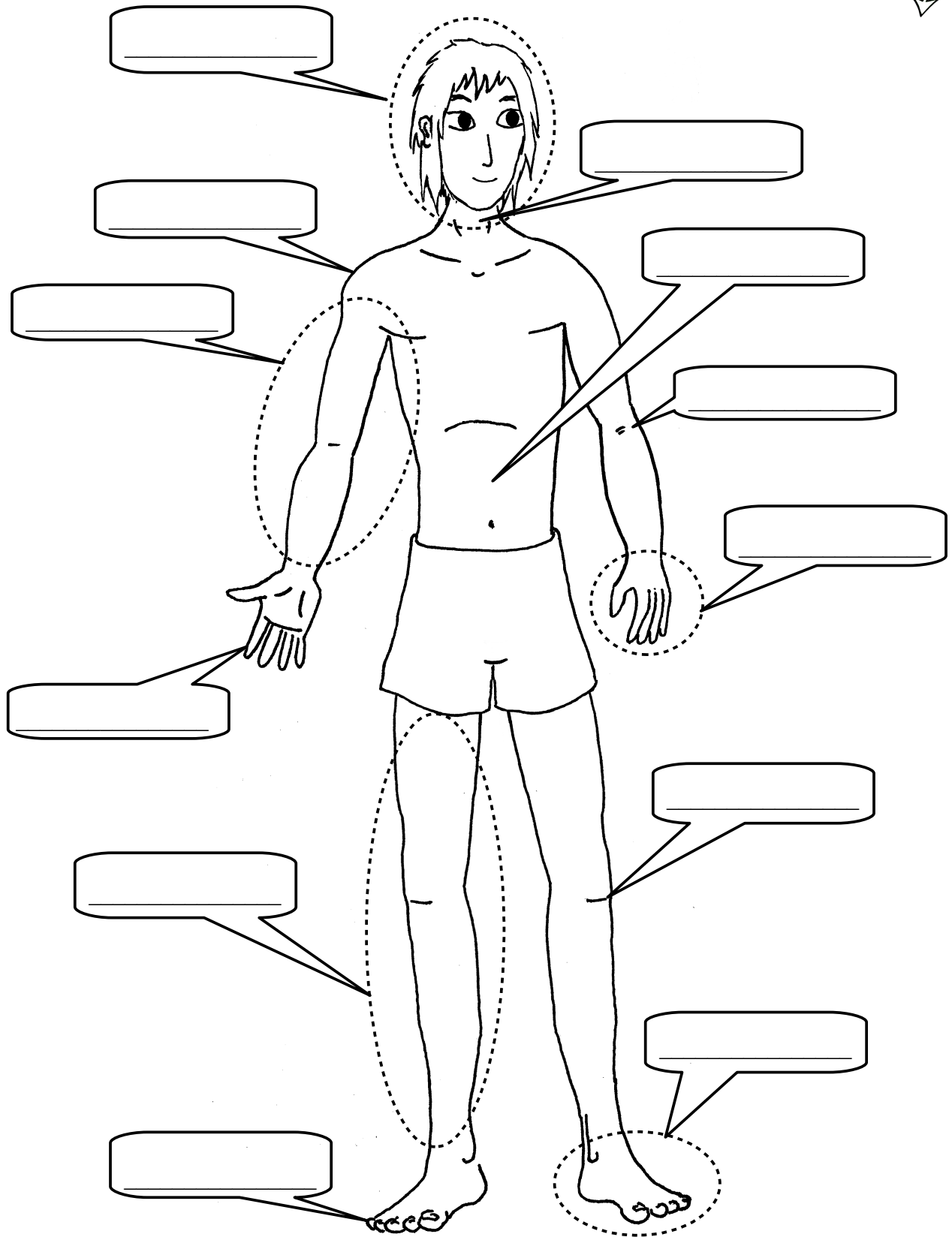
What's the matter?

I have... a backache / a broken leg / a cold / a cough / a cut / a fever / a headache / a sore throat / a sunburn / a stomach-ache / a toothache / an earache



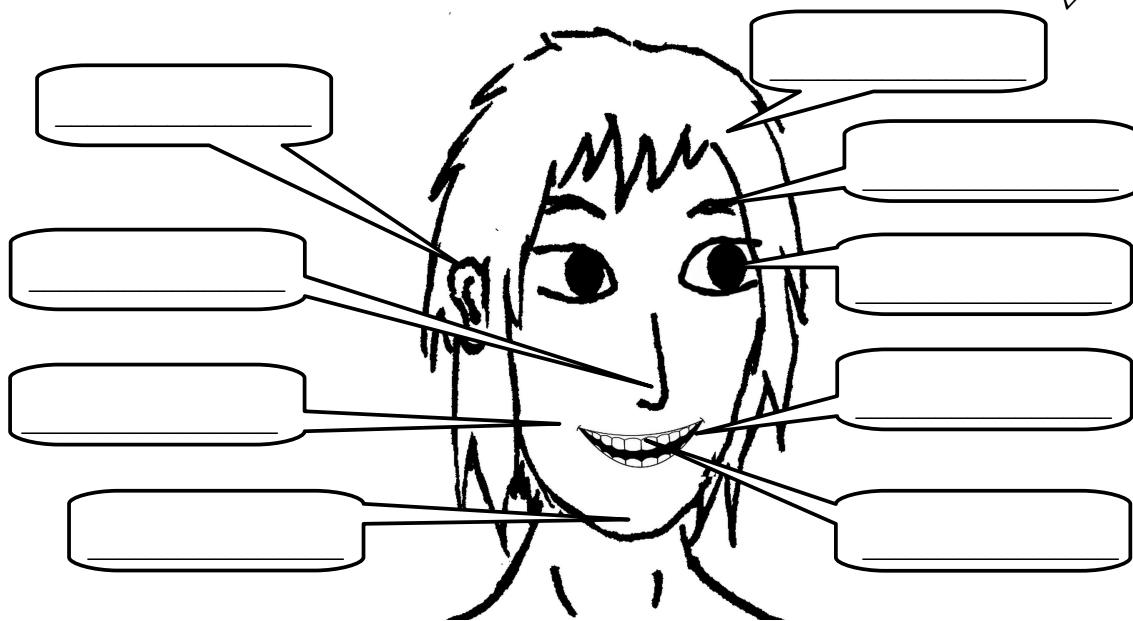
The Body (le corps)

arm – elbow – finger – foot – hand – head – knee – leg – neck – shoulder – stomach – toe ↻



The Face

cheek – chin – ear – eye – eyebrow – hair – mouth – nose – tooth ↻



The five senses

taste – hear – smell – touch – see ↻



ears – mouth – eyes – hands – nose ↻

I can see with my _____.

I can hear with my _____.








I can taste with my _____.

I can smell with my _____.

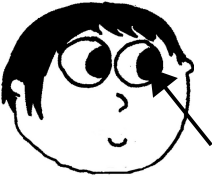
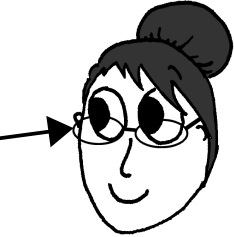
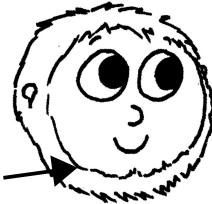



I can touch with my _____.

Physical Description (I)

■ I have... (wavy, frizzy, straight, curly) ↘

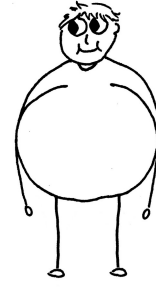
 long...	 _____...	dark...	hair.
 medium-length...	 _____...	brown... red...	
 short...	 _____...	fair / blond... grey...	
	 _____...	white...	

■ I have... (moustache, dimples, eyes, beard, glasses, freckles) ↘

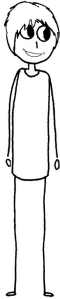
 ...blue / brown / green / dark _____	 _____	 a _____	 a _____
 _____	 _____		

Physical Description (2)

■ I am... (plump / thin / fat / slim)



■ I am... (of average height / small / tall)



■ I am... (ugly / beautiful / handsome)



■ Adverbs

+++ extremely...

I am extremely _____.

++ very...

I am very _____.

+ rather...

I am rather _____.

- not very...

I am not very _____.

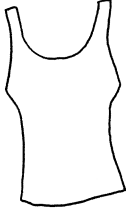

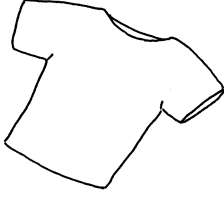
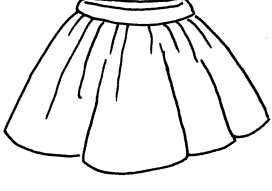
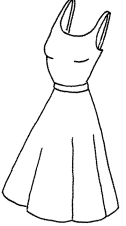




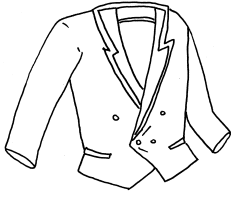


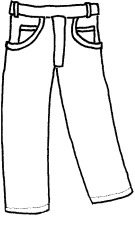
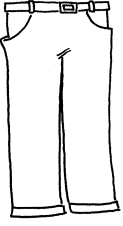
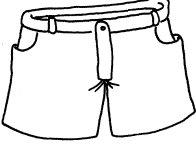
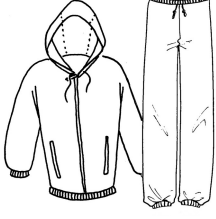
-- not ... at all

I am not _____ at all.

Clothes (I)

dress / vest top / coat / jacket / jeans / jumper / raincoat / shirt / shorts
 skirt / suit / swimsuit / T-shirt / tie / tracksuit / trousers


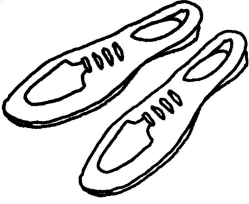


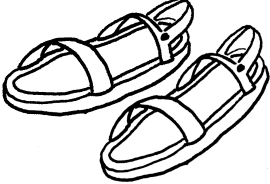
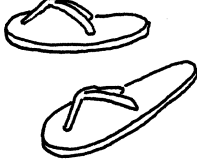

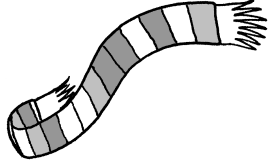
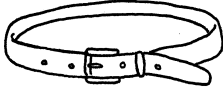





 a _____	 a _____	 a _____	 a _____
 a _____	 a _____ / sweater	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 (a pair of) _____	 (a pair of) _____	 (a pair of) _____	 a _____

Clothes (2)

belt / boots / cap / flip-flops / glasses / gloves / hat / sandals / scarf / shoes / socks / trainers




 <p>(a pair of) _____</p>	 <p>(a pair of) _____</p>	 <p>(a pair of) _____</p>	 <p>(a pair of) _____</p>
 <p>(a pair of) _____</p>	 <p>_____</p>	 <p>(a pair of) _____</p>	 <p>a _____</p>
 <p>a _____</p>	 <p>_____</p>	 <p>a _____</p>	 <p>a _____</p>
<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>


Likes and Dislikes (les goûts)

- I like... ■ I don't like... ■ I hate... ■ I love... ■ I don't mind... ■ I can't stand...
- I'm crazy about... ■ I don't like...at all ■ I like...very much ■ I enjoy...

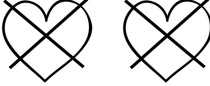


 ■ _____
■ _____
■ _____

 ■ _____
■ _____

 ■ _____














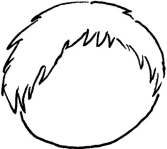


 ■ _____

 ■ _____
■ _____
■ _____

Feelings (les sentiments)

I am... tired / afraid / angry / surprised / happy / worried / sad / bored

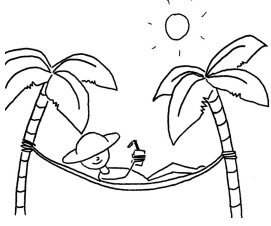













 _____	 _____	 _____	 (inquiet) _____
 _____	 _____	 (qui s'ennuie...) _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

Personality

I am... absent-minded / clumsy / generous / grumpy / jealous / lazy / patient
pessimistic / talkative / rude / shy / tidy










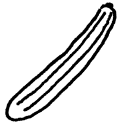




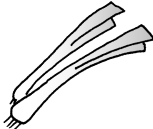


 <p>_____</p> <p>(≠ hardworking)</p>	 <p>_____</p> <p>(≠ messy)</p>	 <p>_____</p> <p>(≠ optimistic)</p>	 <p>_____</p> <p>(≠ polite)</p>
 <p>_____</p> <p>(≠ selfish)</p>	 <p>_____</p> <p>(≠ sociable)</p>	 <p>_____</p> <p>(≠ quiet)</p>	 <p>_____</p> <p>(≠ impatient)</p>
 <p>_____</p> <p>(≠ cheerful)</p>	 <p>_____</p>	 <p>_____</p>	 <p>_____</p>

Food and Drinks (I)


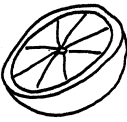
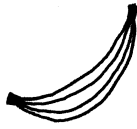





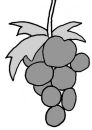




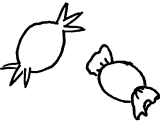

apple / apricots / banana / broccolis / cake / carrot / cauliflower / cherries / cookie / corn
 courgette / cucumber / grapes / green beans / ice-cream / leeks / lemon / lettuce
 mushrooms / onions / orange / peas / pineapple / potatoes / pumpkin
 radishes / strawberry / sweets / tomato / yoghurt



■ Vegetables

 a _____	 a _____	 _____	 _____	 a _____
 _____	 a _____	 a _____	 _____	 _____
 a _____	 _____	 _____	 _____	 _____








■ Fruits and Desserts







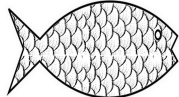



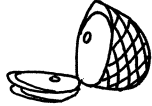



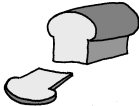



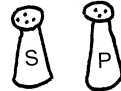



 an _____	 an _____	 a _____	 _____	 a _____
 _____	 a _____	 a _____	 _____	 a _____
 an _____	 a _____	 a _____	 _____	 a _____

Food and Drinks (2)

beef / beer / bread / butter / cheese / chicken / chips / coffee / crab / crisps / eggs
 fish / ham / hamburger / jam / lobster / milk / orange juice / pasta / rice / salt and pepper
 flour / sausages / shrimp / soup / sugar / tea / water / wine



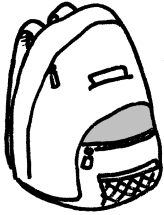
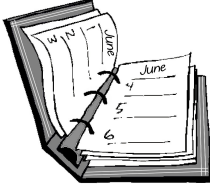
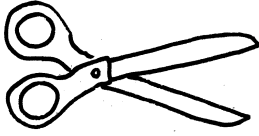
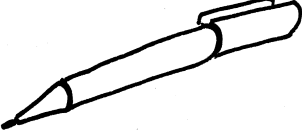
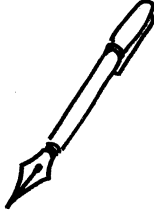
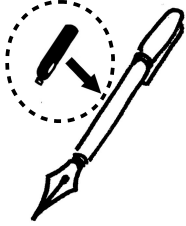


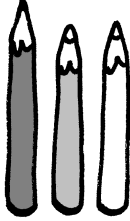
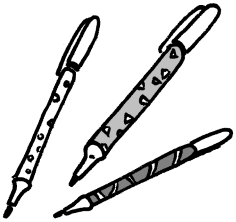
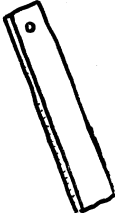
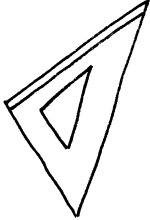
■ Drinks				
				
				

■ Others				
				
				
				
				
				

School Things (les fournitures scolaires) (1)

felt pens / scissors / a diary / a pen / a set square / a fountain pen / a ruler
coloured pencils / a cartridge / a pencil / a school bag / a biro


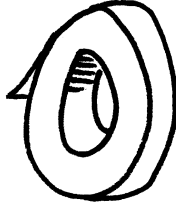
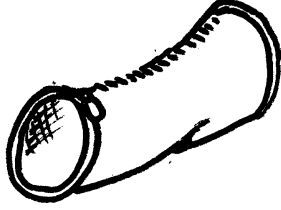
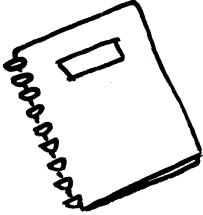
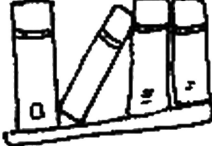

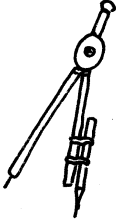


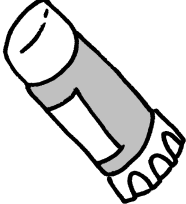
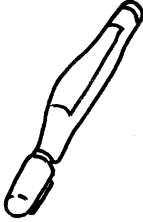
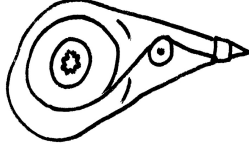


School Things (les fournitures scolaires) (2)

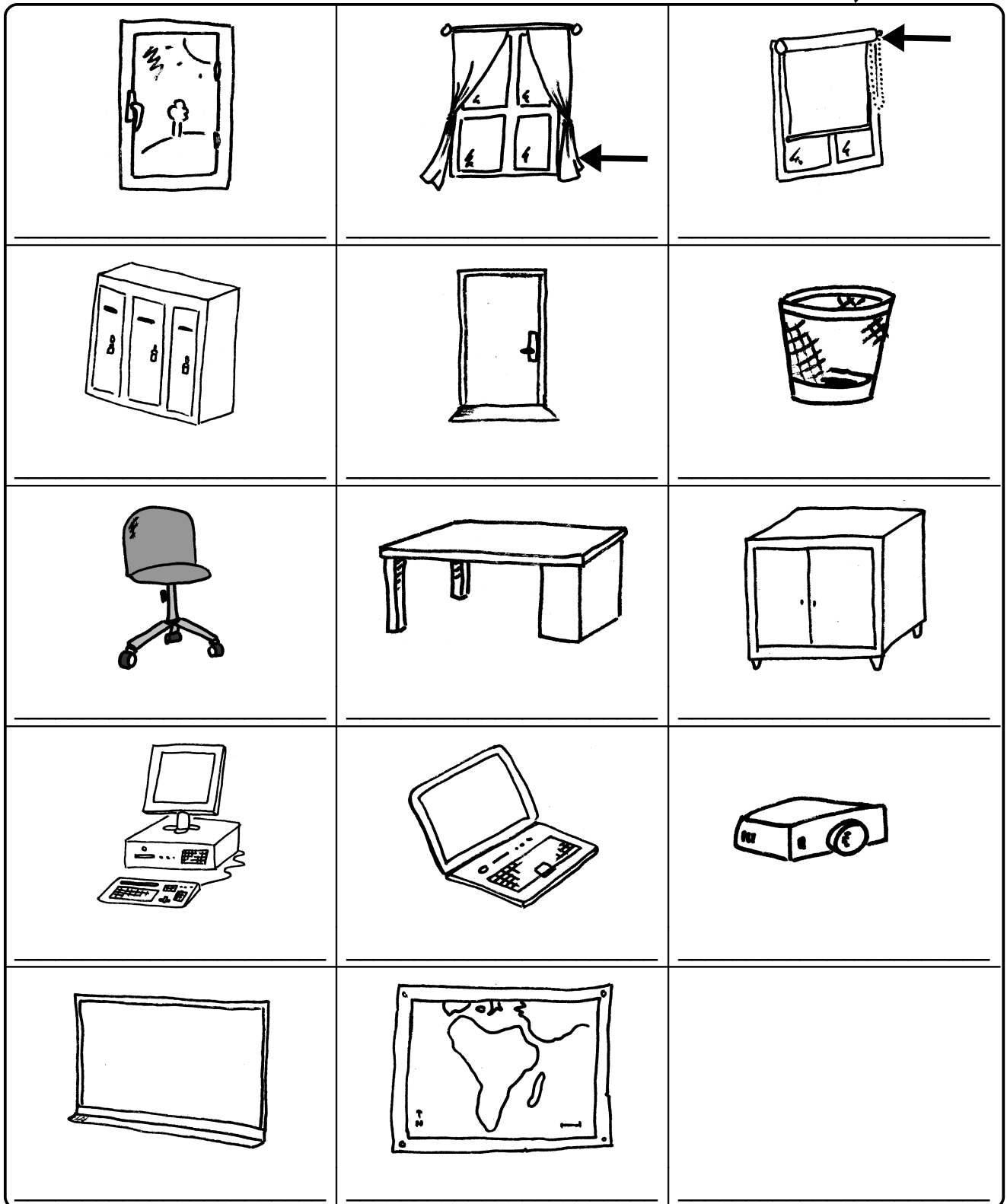
a pencil sharpener / a pencil case / compasses / highlighters / white-out / a notebook
a glue stick / books / a rubber / an eraser / adhesive tape / a correction tape



In a Classroom (dans une salle de classe)

lockers / a blind / a whiteboard / a window / a desk / a chair / a dustbin / a videoprojector
a computer / a map / a laptop / a door / a cupboard / a curtain



School Subjects (*les matières*)

Mathematics – History – Geography – Arts – English – Spanish – French – German
 Religious Education – Physical Education – Biology – Physics – Chemistry
 Music - Information Technology – Latin



 <hr/> <hr/>	 <hr/> <hr/>	 <hr/> <hr/>	 <hr/> <hr/>
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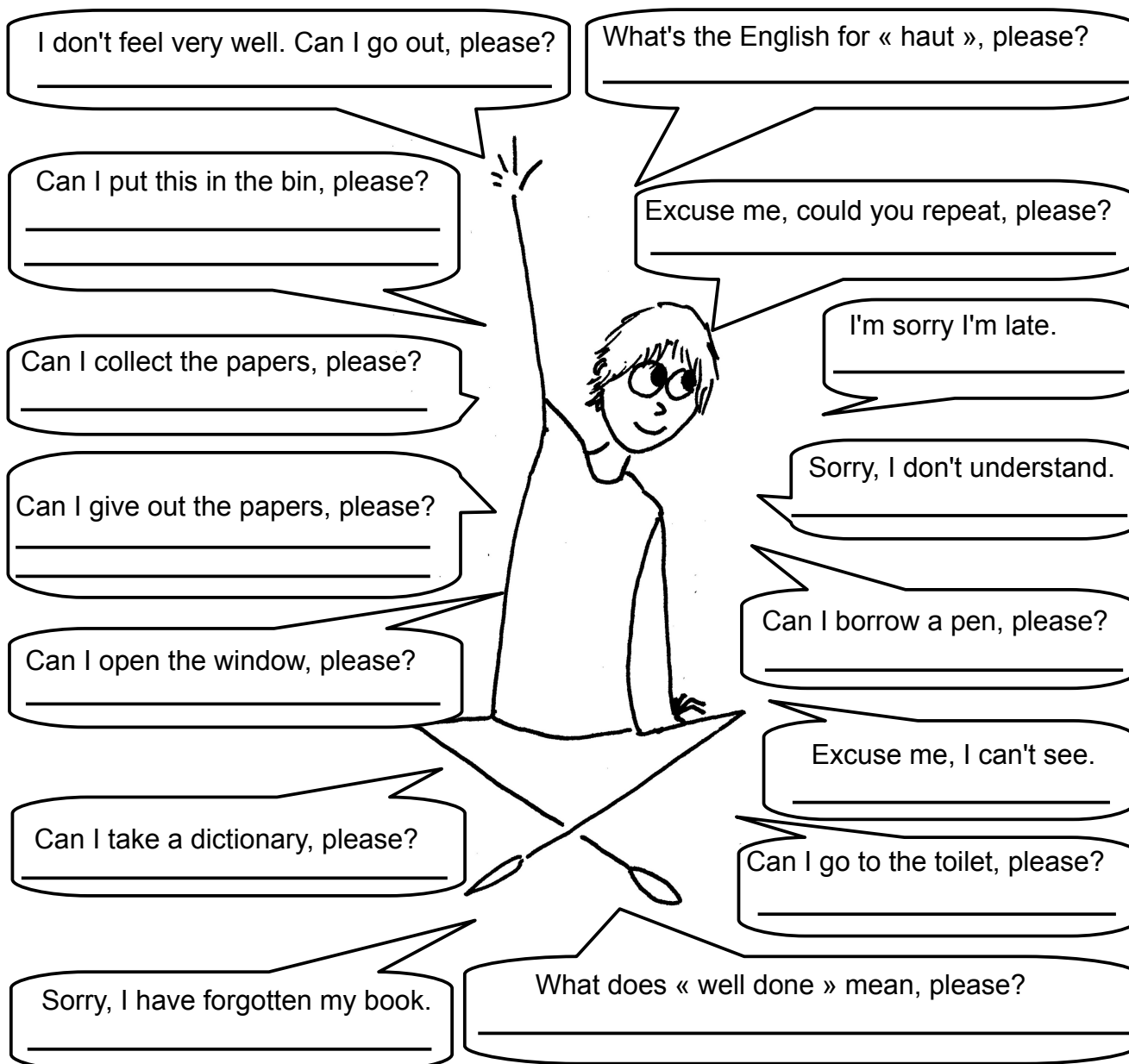
Classroom Instructions (les consignes en classe)

Take out a pencil! / Switch the computers off! / Open your notebook! / Listen to the music!
Be quiet! / Close your book! / Stand up! / Sit down! / Switch the computers on!
Look at the picture! / Put all your things away! / Write it down! / Repeat after me!
Work in pairs! / Stick the paper in your notebook!



Useful Sentences (phrases utiles en classe)

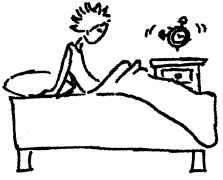





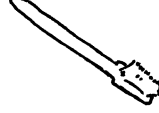







J'aimerais emprunter un stylo.	J'aimerais prendre un dictionnaire.	J'aimerais que le professeur répète.
Je ne vois rien au tableau.	J'ai oublié mon livre.	Je ne me sens pas bien.
J'aimerais ramasser les feuilles.	J'aimerais mettre quelque chose à la poubelle.	Je ne sais pas comment se dit « haut » en anglais.
Je suis en retard.	J'aimerais aller aux toilettes.	J'aimerais distribuer les photocopies.
Je ne comprends pas.	J'aimerais ouvrir la fenêtre.	Je ne sais pas ce que « well done! » veut dire.

Daily Habits (les activités quotidiennes) (1)

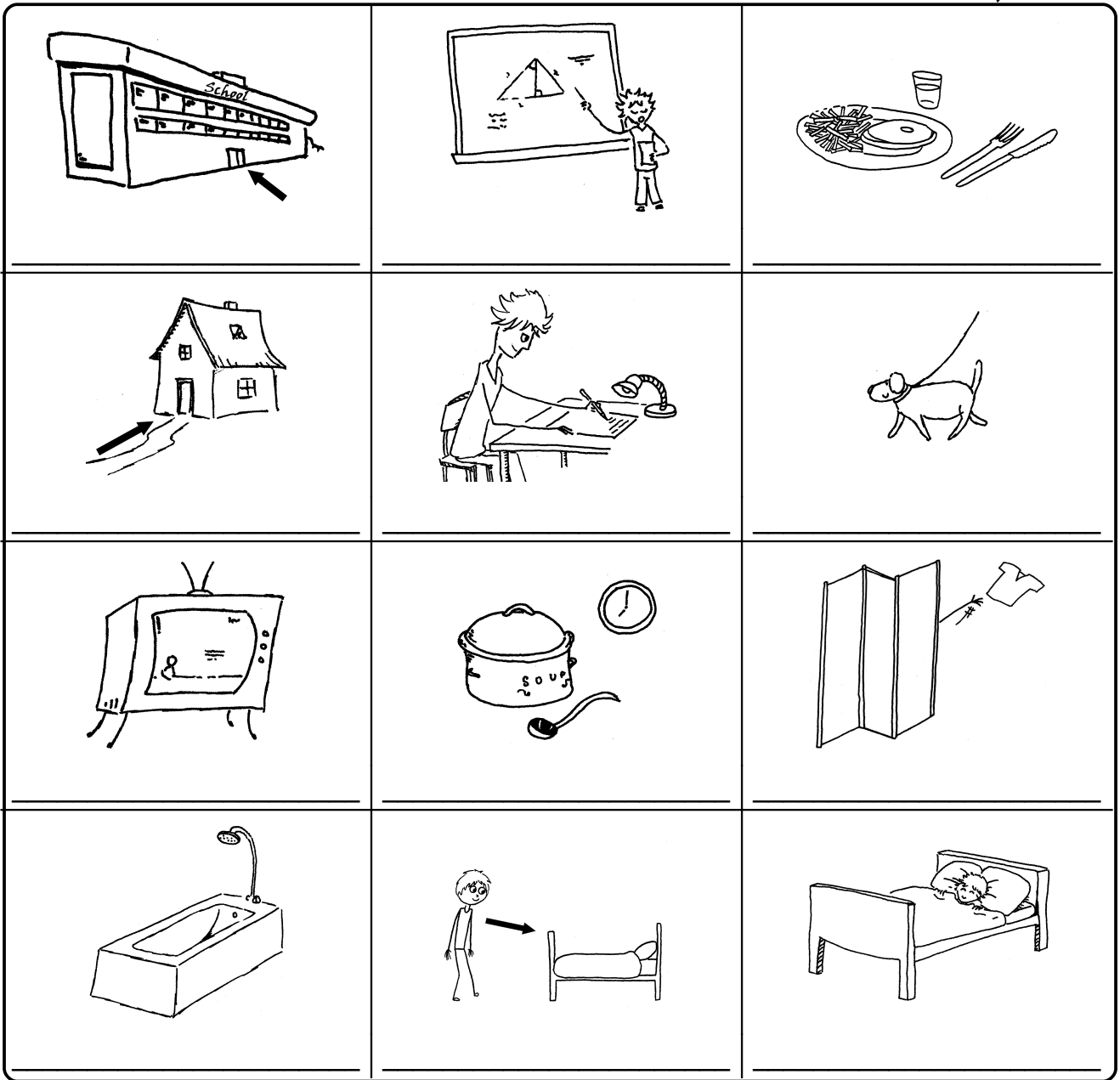
brush my hair / brush my teeth / dry my hair / get dressed / get up / go to the toilet
have breakfast / leave home / have a shower / take the bus / wake up / wash (my face)



Daily Habits (les activités quotidiennes) (2)



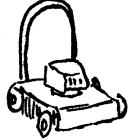

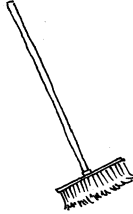





arrive at school / do my homework / get undressed / go home / go to bed / have a bath
have dinner / have lessons / have lunch / sleep / walk the dog / watch tv



Chores (les corvées) (1)

cook / do the gardening / do the shopping / dust / mop the floor / mow the lawn
sweep the floor / Hoover / wash the car / water the plants



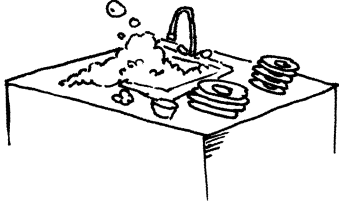
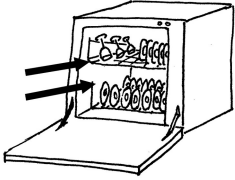
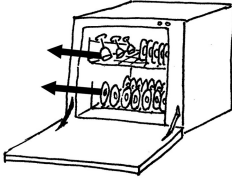



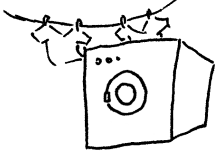




Chores (les corvées) (2)

clean the windows / clear the table / do the laundry / do the washing-up / set the table
empty the dishwasher / feed the dog / fill the dishwasher / iron
take the rubbish out / make my bed






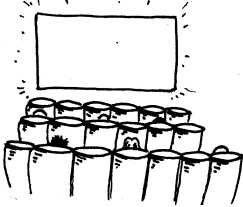
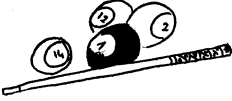


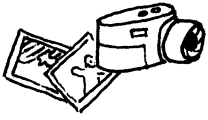
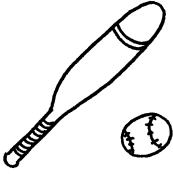



Hobbies and Pastimes (les loisirs) (1)

play cards / act / call my friends / do crosswords / go to the cinema / listen to music
play baseball / paint / read / play pool / play football / take pictures



Hobbies and Pastimes (les loisirs) (2)

go for a walk / play the guitar / meet friends / play bowling / play darts / play drums / swim
ice-skate / play videogames (computer games) / ride a bike / ride a horse / surf the net

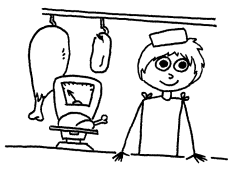
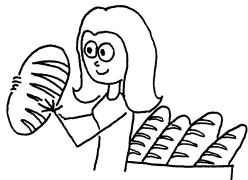


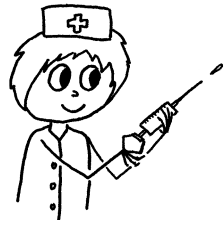




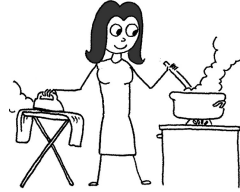

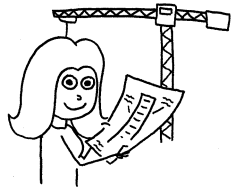


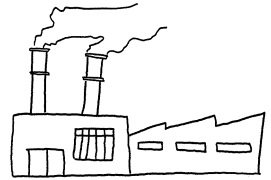


Jobs (I)

architect – baker – butcher – cashier – pharmacist – cook – dentist – doctor – electrician
 factory worker – housewife – nurse – plumber – scientist – vet – waiter

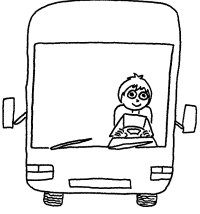

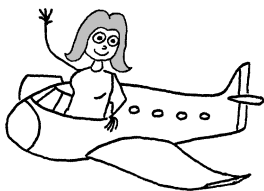




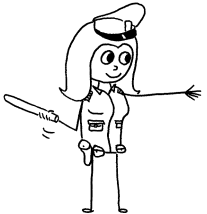



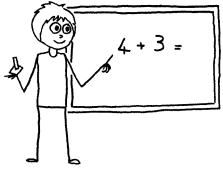


Jobs (2)

farmer – bus driver – firefighter – hairdresser – journalist – judge – mechanic
 pilot – police officer – postman – secretary – teacher



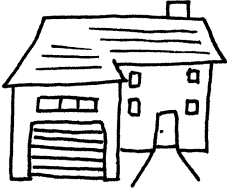

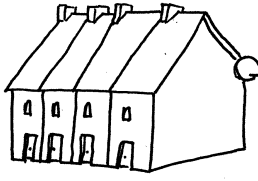
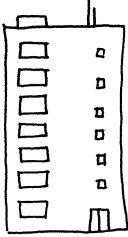
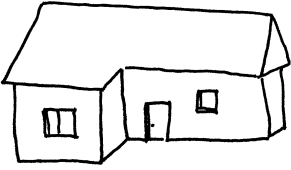


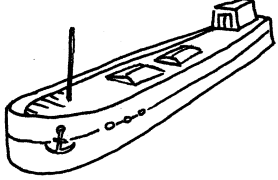
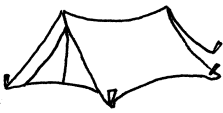
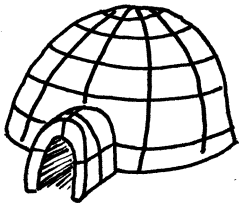



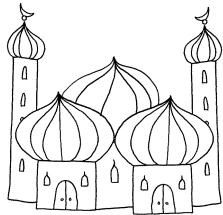
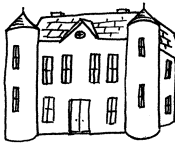
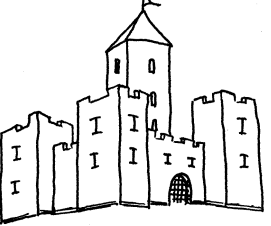
			
			
			

Habitat

I live...

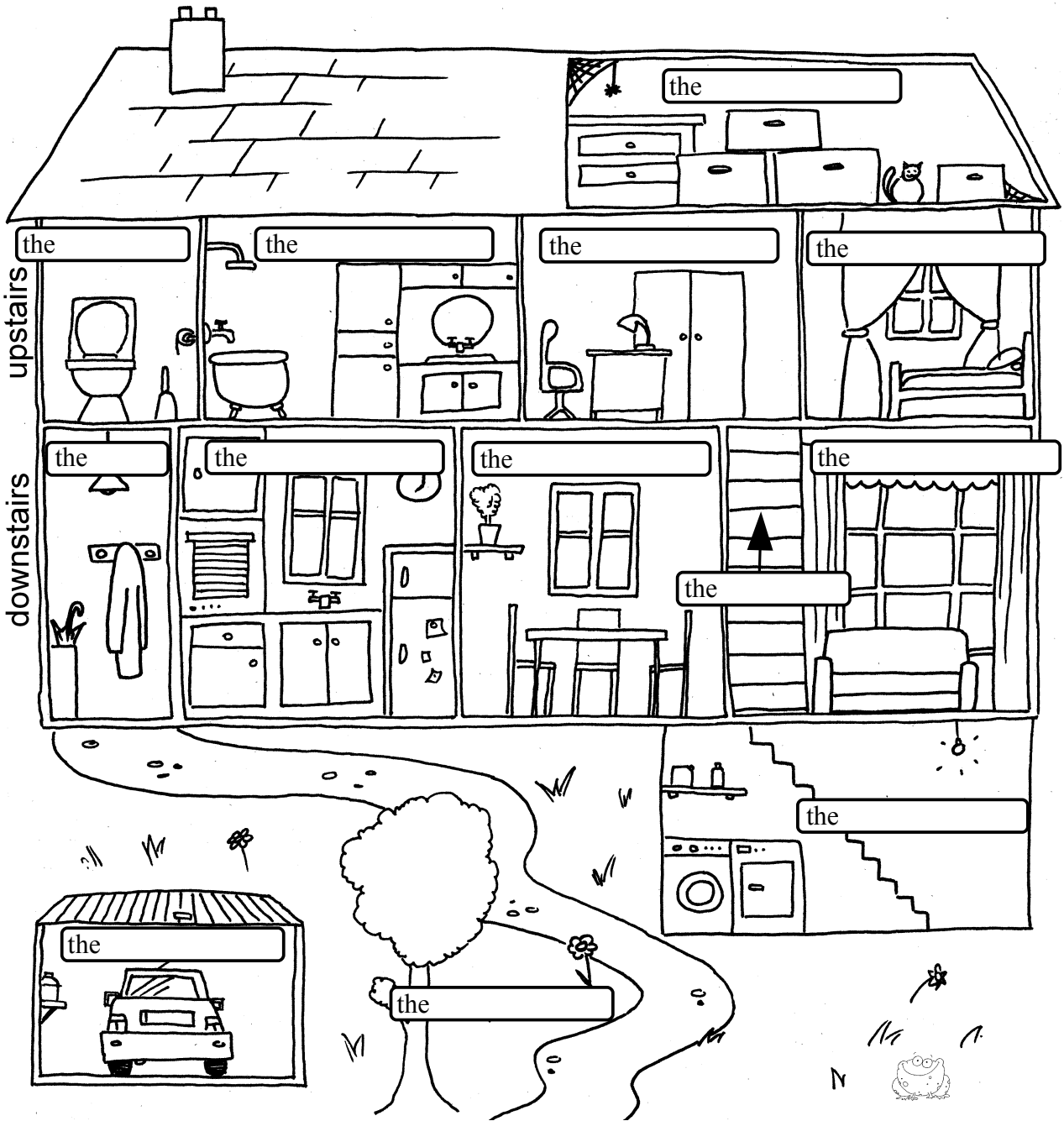
barge / block of flats / bungalow / caravan / castle / cottage / detached house / farm / hut
 igloo / manor / palace / semi-detached house / sky-scraper / tent / terraced house



 <p>in a _____ _____.</p>	 <p>in a _____ _____.</p>	 <p>in a _____ _____.</p>	 <p>in a _____ _____.</p>
 <p>in a _____ _____.</p>	 <p>in a _____ _____.</p>	 <p>on a _____ _____.</p>	 <p>in a _____ _____.</p>
 <p>in a _____ _____.</p>	 <p>in an _____ _____.</p>	 <p>in a _____ _____.</p>	 <p>in a _____ _____.</p>
 <p>in a _____ _____.</p>	 <p>in a _____ _____.</p>	 <p>in a _____ _____.</p>	 <p>in a _____ _____.</p>

Rooms in the house

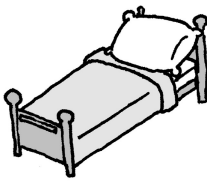

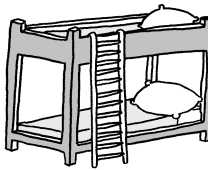

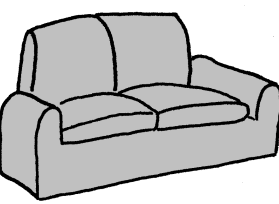

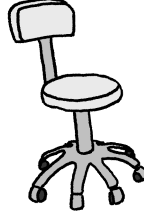
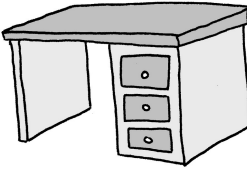

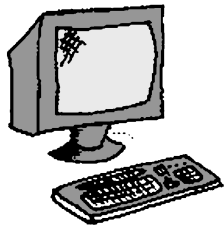
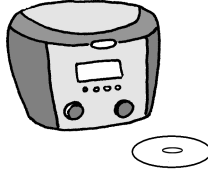

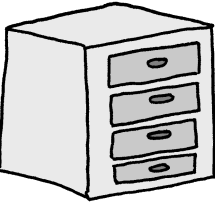
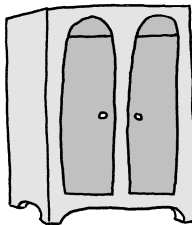
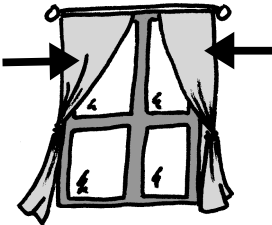
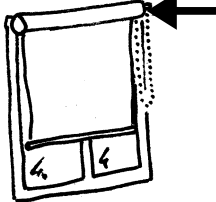
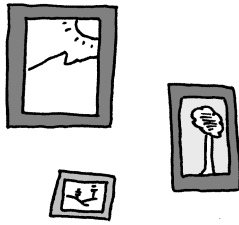
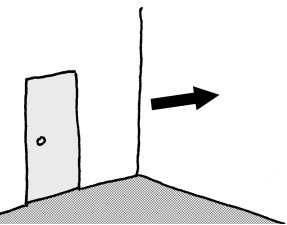
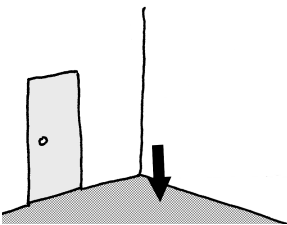
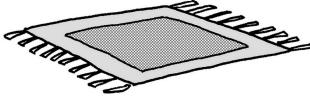
attic / bathroom / bedroom / cellar / dining-room / garage / garden / hall / kitchen
living-room / stairs / study / toilet



In the Bedroom

armchair / single bed / bedside table / carpet / chair / chest of drawers / computer / curtains
 desk / double bed / floor / lamp / pictures / bunk beds / shelf / sofa / wall / wardrobe
 blind / CD player


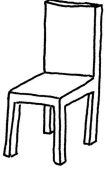
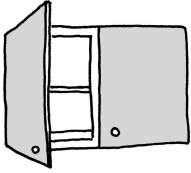

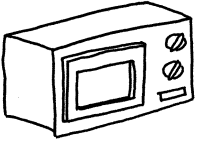

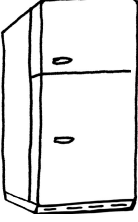


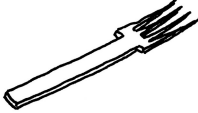



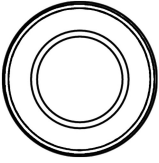

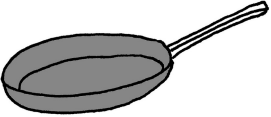
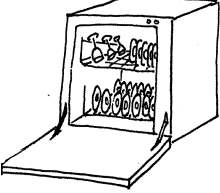


 a _____	 a _____	 _____	 a _____
 a _____	 an _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 _____	 a _____
 _____	 a _____	 the _____	 a _____

In the Kitchen

bowl / cup and saucer / chair / cooker / cupboard / fork / fridge / frying pan / glass / kettle
dishwasher / knife / tablespoon / microwave / pan / plate / sink / teaspoon / table

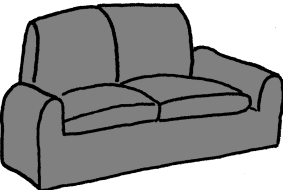
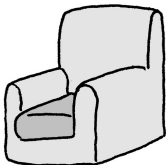

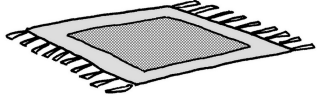
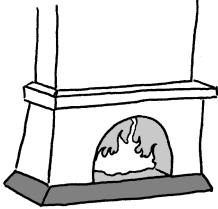

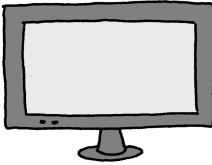
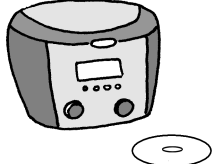
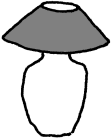

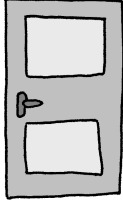
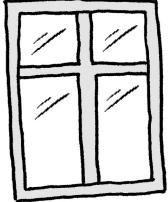


 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	

In the Living-room

armchair / bookcase / carpet / coffee table / door / fireplace / CD player
lamp / sofa / TV set / vase / window

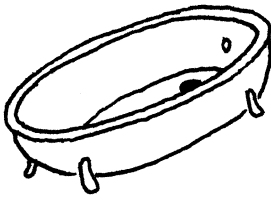

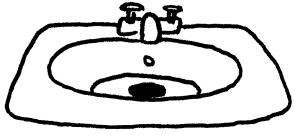


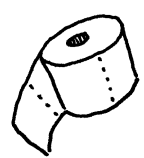




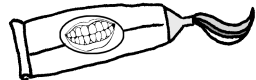
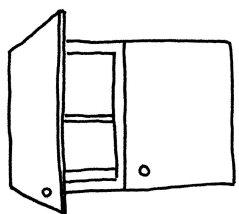

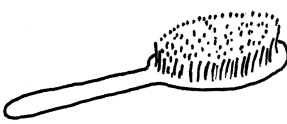



 a _____	 an _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
_____	_____	_____	_____

In the Bathroom

toothbrush / bathtub / cupboard / hairdryer / hairbrush / toilet paper / mirror / shampoo
 shower / soap / toilet / toothpaste / towel / shower gel / washbasin


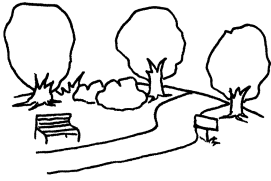
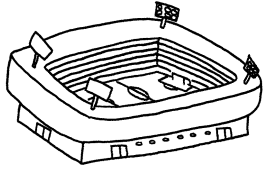
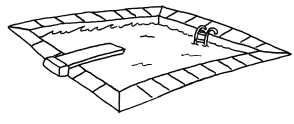
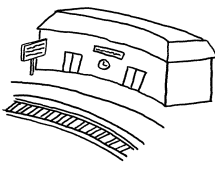
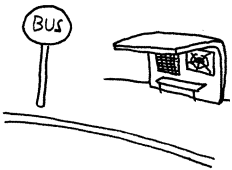
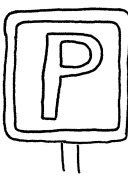
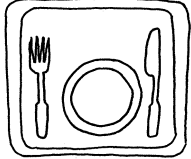

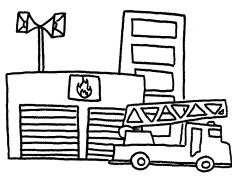


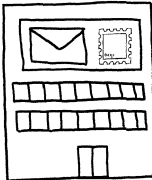
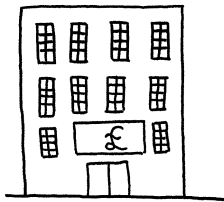
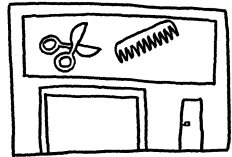


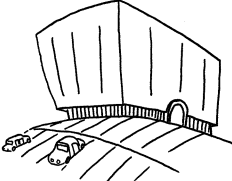
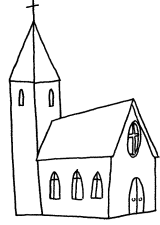


 the _____	 the _____	 a _____	 a _____
 the _____	 _____	 a _____	 _____
 _____	 a _____	 _____	 a _____
 _____	 a _____	 a _____	_____

Shops and Places (I)

bank / beauty salon / bus stop / car park / church / fire station / hairdresser's / hospital
 library / park / police station / post office / railway station / restaurant / shopping center
 stadium / supermarket / swimming pool / town hall



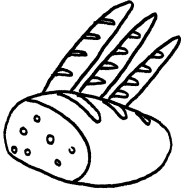
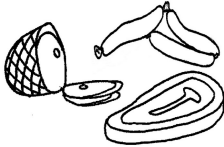
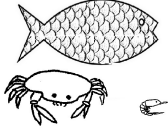
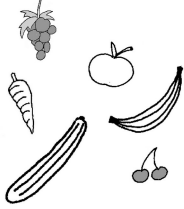
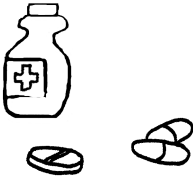
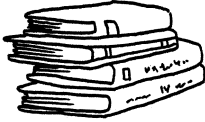
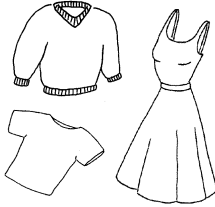




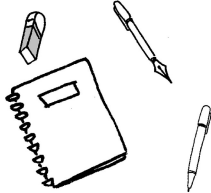
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	_____

Shops and Places (2)

I can buy... at the:

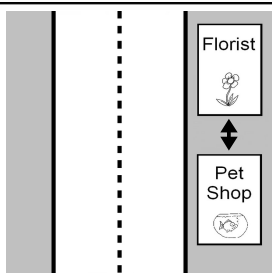
pharmacy / baker's / bookshop / butcher's / clothes shop / fishmonger's / florist's
greengrocer's / newsagent's / pet shop / sports shop / stationer's



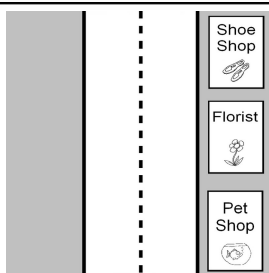
			
			
			

Locations and Directions

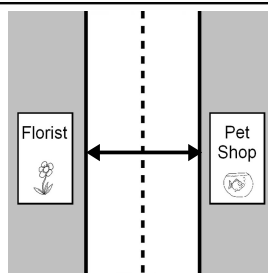
■ Where is the florist's, please? It's ... opposite / at the corner of / next to / between



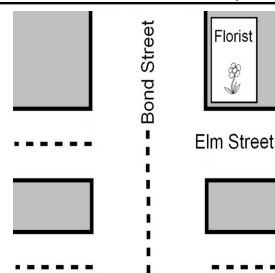
It is _____
the pet shop.



It is _____
the shoe shop and the
pet shop.



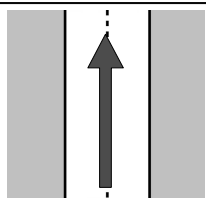
It is _____
the pet shop.



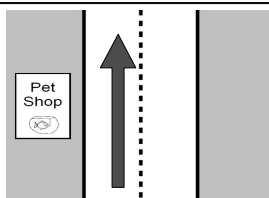
It is _____
_____ Bond Street
and Elm Street.

■ Could you tell me the way to the florist's, please?

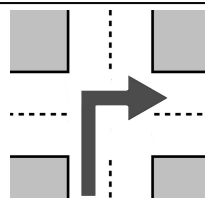
bridge / down / first / left / past / right / roundabout / second / straight / street / traffic lights / up



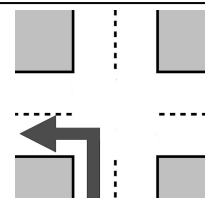
Go _____ on.



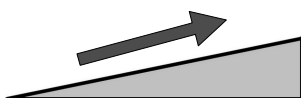
Go _____ the pet shop.



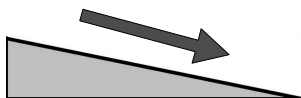
Turn _____.



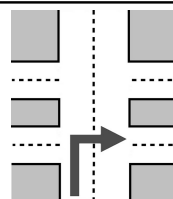
Turn _____.



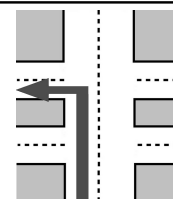
Go __ the street.



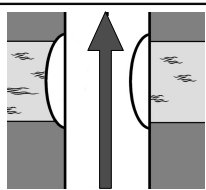
Go _____ the street.



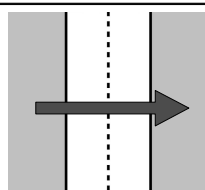
Take the _____
turning on the right.



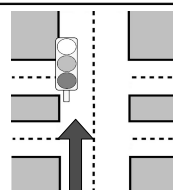
Take the _____
turning on the left.



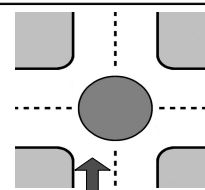
Go across the
_____.



Go across the
_____.



Go to the _____
_____.



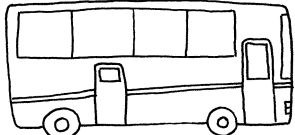
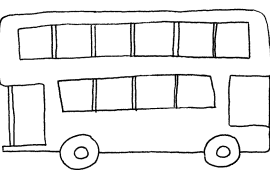
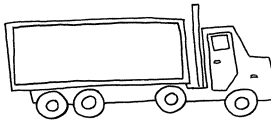
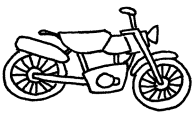

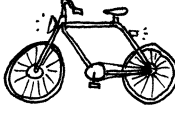
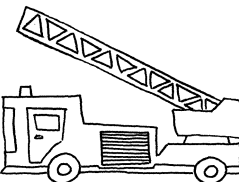
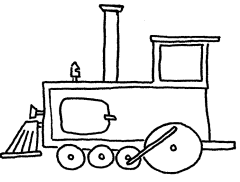
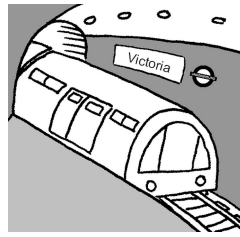


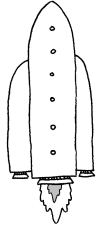

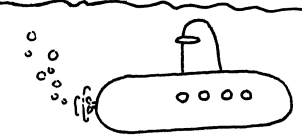


Go to the
_____.

Transports

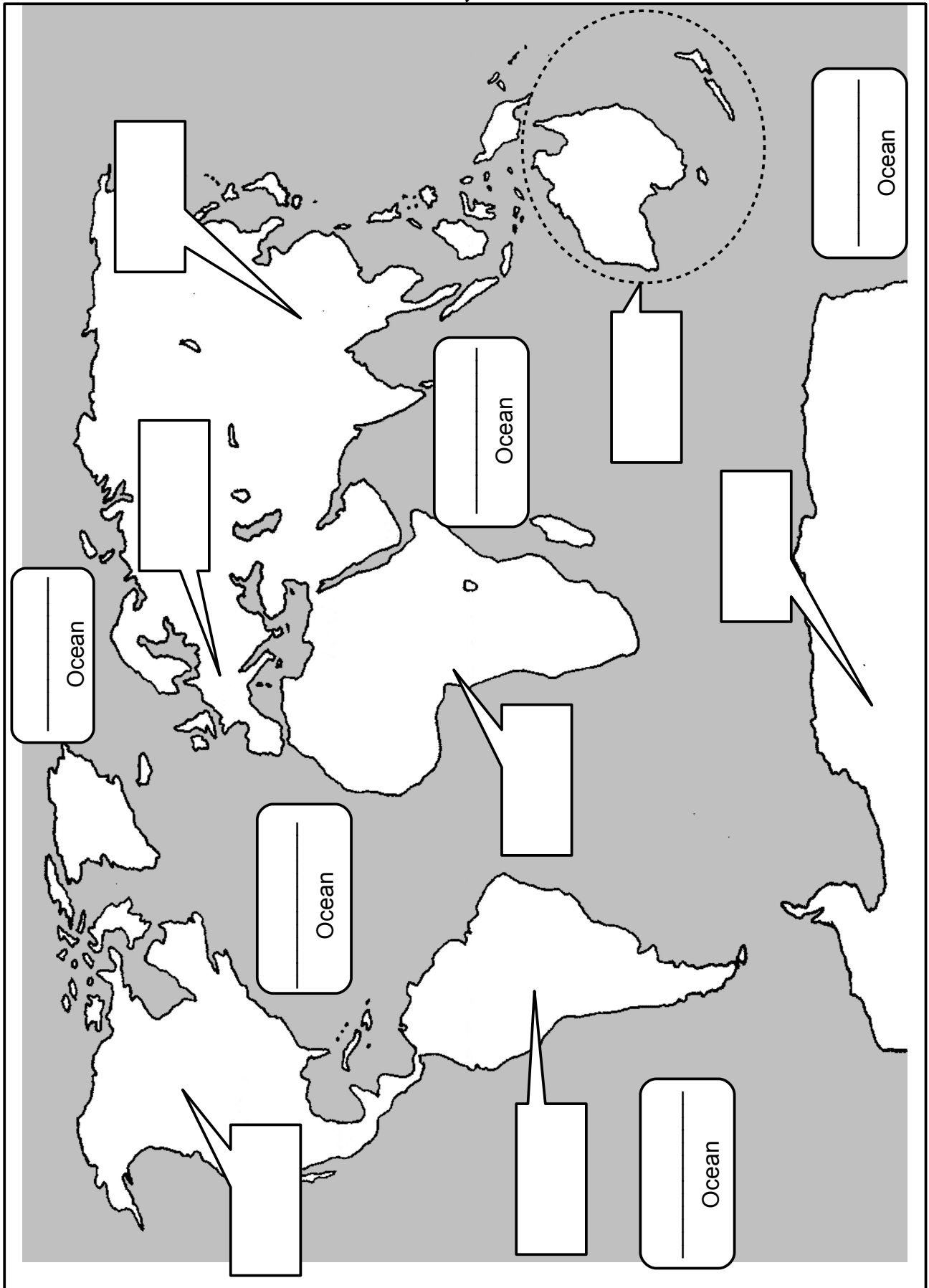
airplane / moped / bike / boat / bus / car / double-decker / fire engine / helicopter
 lorry / motorbike / rocket / submarine / underground / taxi / train



 a _____	 a _____	 a _____	 a _____
 a _____	 > 30 mph > 50 cm ³ a _____	 < 30 mph < 50 cm ³ a _____	 a _____
 a _____	 a _____	 the _____	 an _____
 a _____	 a _____	 a _____	 a _____

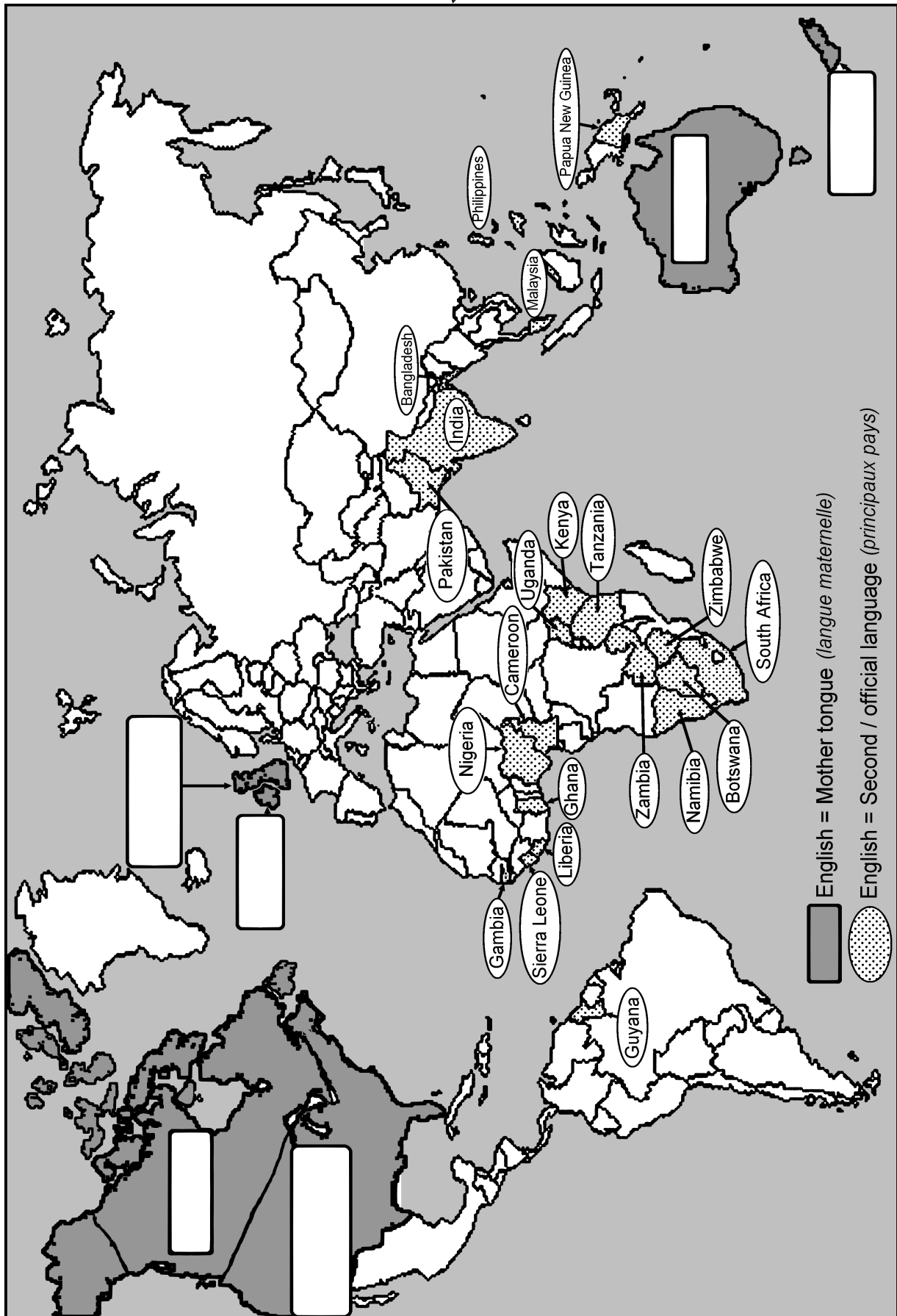
Continents and Oceans

Continents : Europe / Africa / Asia / Oceania / North America / Antarctica / South America
Oceans : Southern Ocean / Indian Ocean / Atlantic Ocean / Pacific Ocean / Arctic Ocean



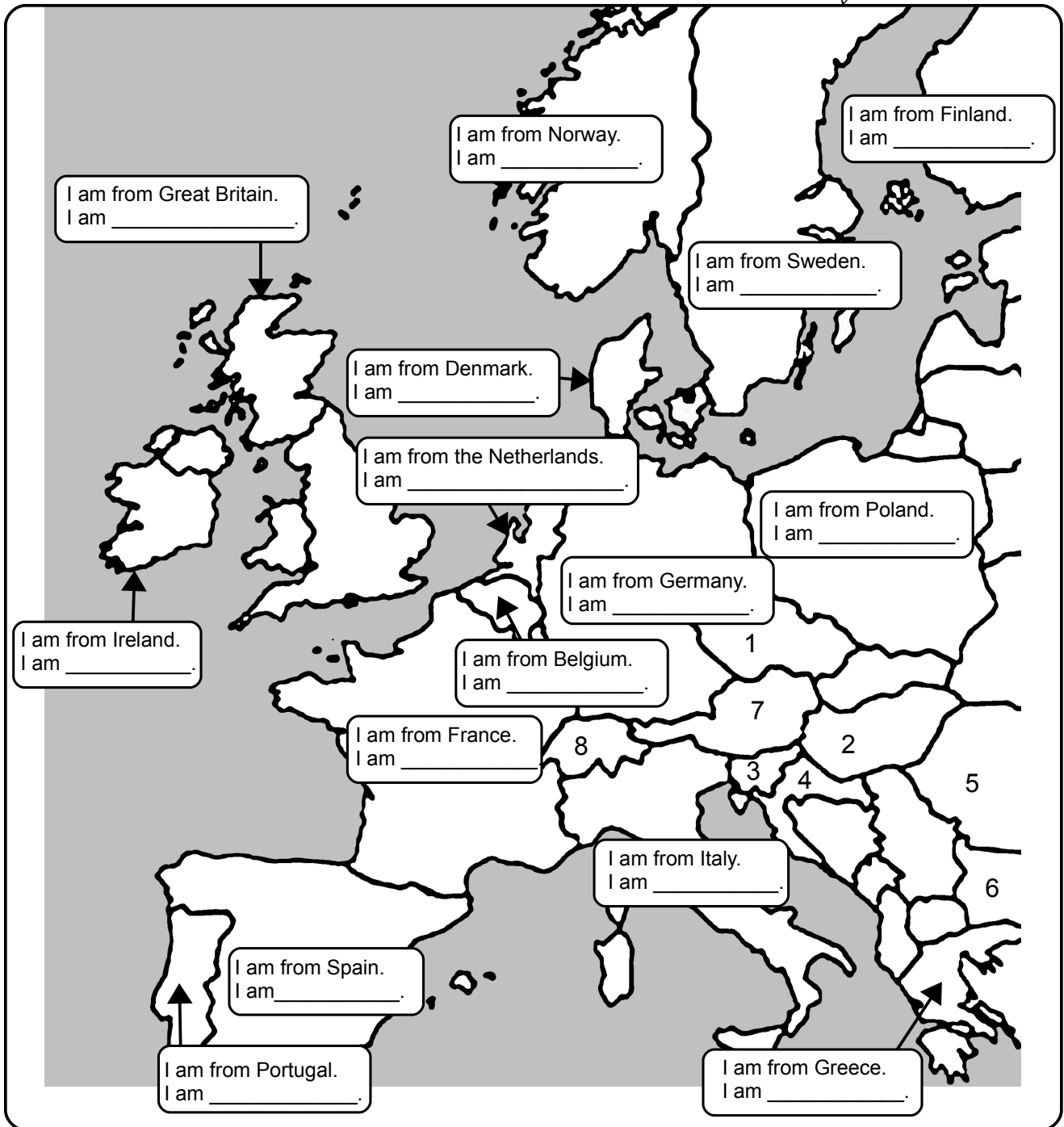
English Speaking Countries (*les pays anglophones*)

New Zealand / Ireland / United States of America / Canada / Australia / United Kingdom



European Countries and Nationalities

Polish - Spanish – Danish - Italian - French – British – Finnish – Dutch - Swedish – Greek
 Belgian - Norwegian – German – Irish – Portuguese - ↻




Austrian - Romanian – Russian - Slovene - Czech – Swiss - Hungarian – Croatian – Bulgarian ↻


1. I am from the Czech Republic. I am _____	6. I am from Bulgaria. I am _____
2. I am from Hungary. I am _____	7. I am from Austria. I am _____
3. I am from Slovenia. I am _____	8. I am from Switzerland. I am _____
4. I am from Croatia. I am _____	I am from Russia. I am _____
5. I am from Romania. I am _____	

Other Countries and Nationalities

Tunisian / Japanese / Iraki / Moroccan / Argentinian / Israeli / Chinese / Brazilian / Canadian / Mexican
 Australian / Taiwanese / Kenyan / American / Egyptian / South African / Indian / Algerian ↩

 American Continent	I am from Brazil. I am _____
	I am from Argentina. I am _____
I am from the United States of America. I am _____	I am from Mexico. I am _____
I am from Canada. I am _____	_____
_____	_____

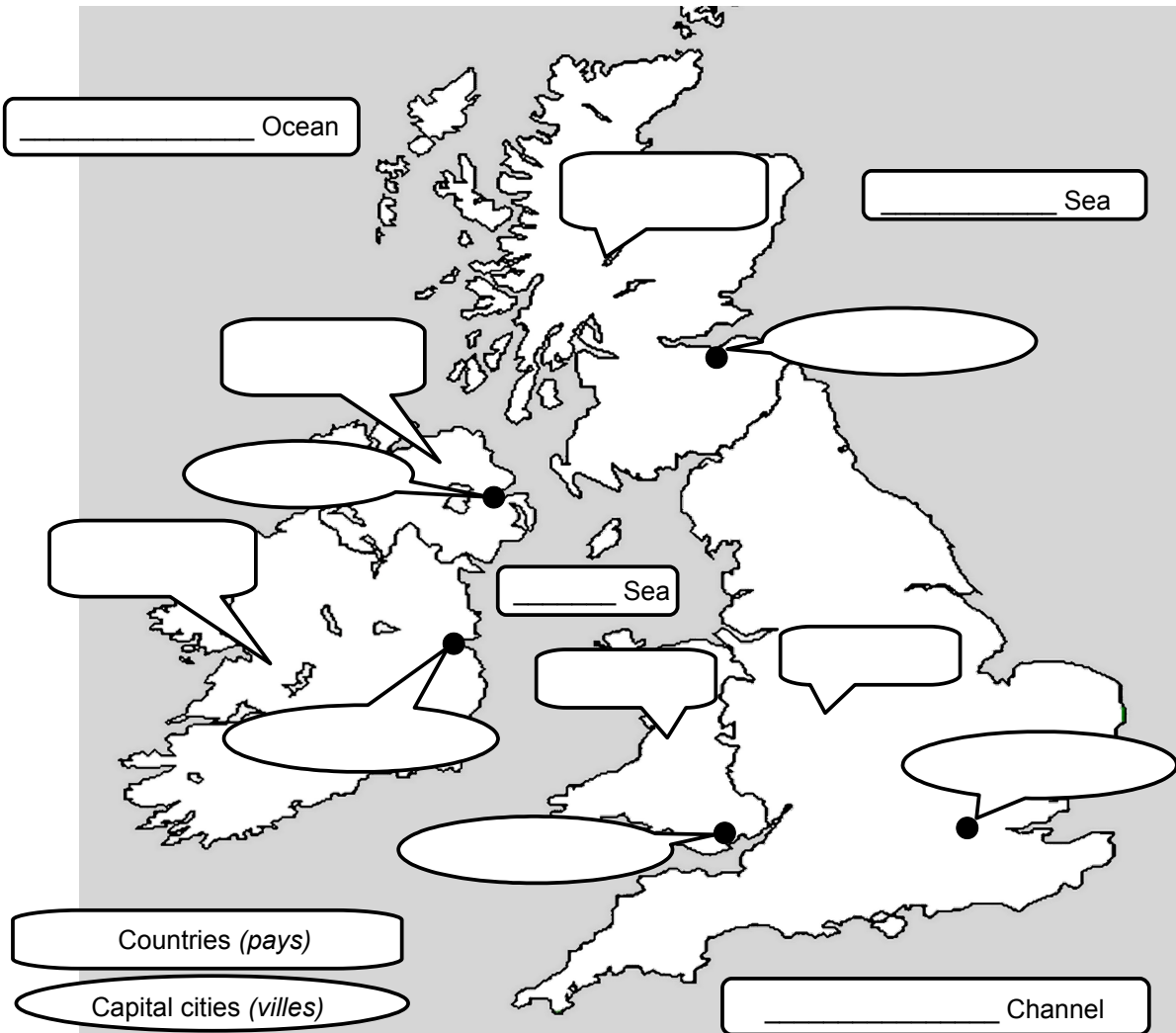
 African Continent	I am from Egypt. I am _____
	I am from Tunisia. I am _____
I am from South Africa. I am _____	I am from Algeria. I am _____
I am from Kenya. I am _____	I am from Morocco. I am _____
_____	_____

 Asian Continent	I am from Taiwan. I am _____
	I am from India. I am _____
I am from Japan. I am _____	I am from Iraq. I am _____
I am from China. I am _____	I am from Israel. I am _____
_____	_____

Other countries	
I am from Australia. I am _____	_____
_____	_____
_____	_____
_____	_____

The British Isles (*les îles britanniques*) (1)

North Sea / Cardiff / Republic of Ireland / London / Scotland / England / Atlantic Ocean
 English Channel / Belfast / Dublin / Irish Sea / Wales / Northern Ireland / Edinburgh



The United Kingdom - The UK (*le Royaume-Uni*)

The United Kingdom =



----- +



----- +



----- +



----- +



Great Britain (*la Grande-Bretagne*)

Great Britain =



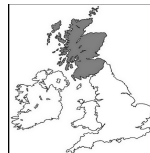
----- +



----- +



----- +



The British Isles (les îles britanniques) (2)

■ Nationalities : Irish / Scottish / (Northern) Irish / English / British / Welsh
 Nationalités : écossaise / anglaise / irlandais / gallois / britannique / irlandais



I come from England. I am _____.

I come from Wales. I am _____.

I come from Scotland. I am _____.

I come from Northern Ireland. I am _____.

They come from the United Kingdom. They are _____.

I come from the Republic of Ireland. I am _____.

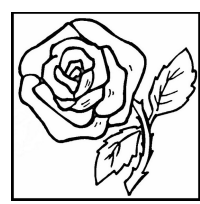
■ Flags : 1 = red 2 = blue 3 = green 4 = orange



England	Wales	Scotland	Northern Ireland	Republic of Ireland

The United Kingdom = the Union Jack

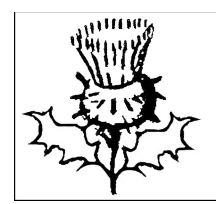
■ Emblems : rose / Wales / thistle / England / Scotland / Ireland / leek / shamrock



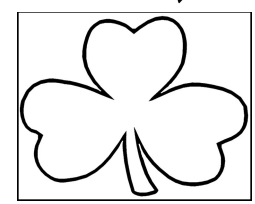
the _____



the _____





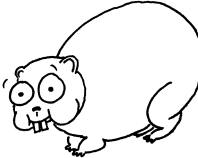
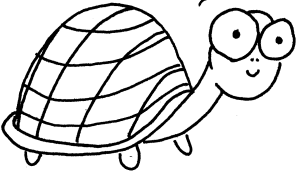
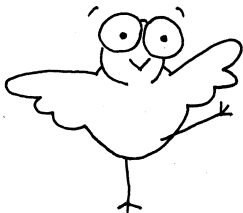

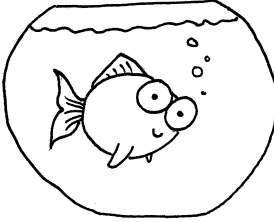
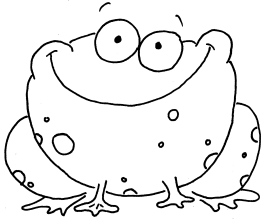
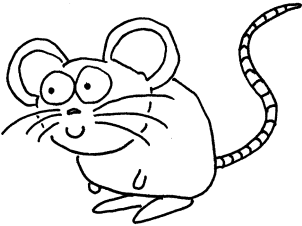
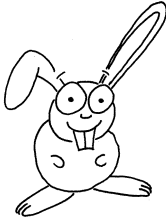

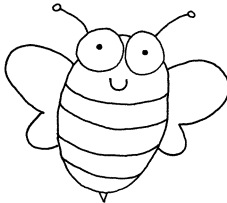
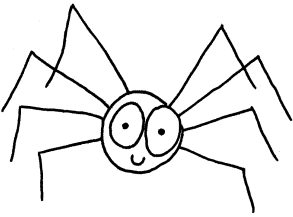
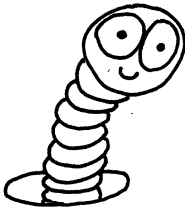
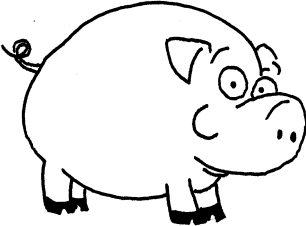
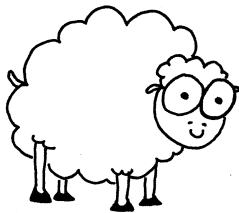
the _____



the _____

Animals and pets (1)


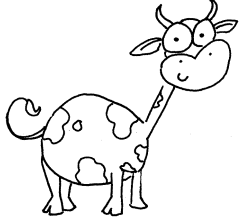
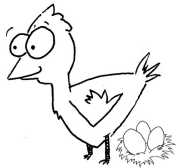
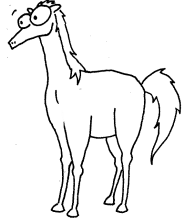
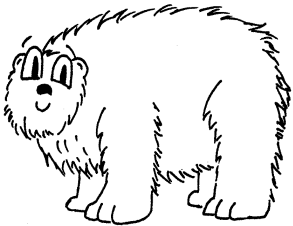
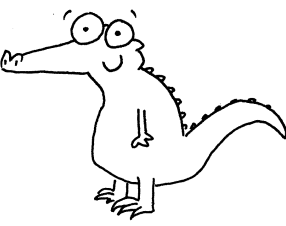
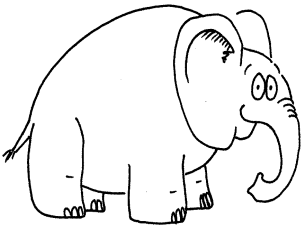
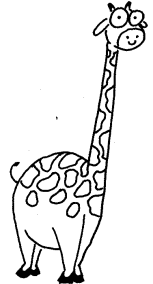



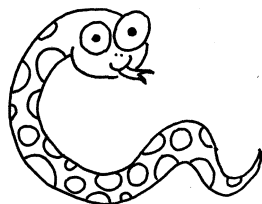

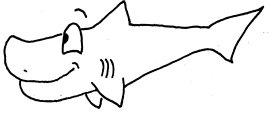
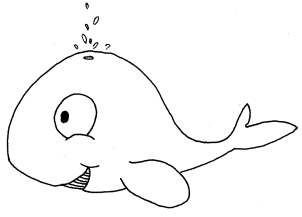

bee – bird – cat – dog – frog – goldfish – hamster – mouse – parrot – pig – rabbit
sheep – spider – squirrel – tortoise – worm ↘

 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____
 a _____	 a _____	 a _____	 a _____

Animals and pets (2)

bear – chicken – cow – crocodile – dolphin – duck – elephant – giraffe - gorilla
horse – monkey – penguin – shark – snake – tiger – whale



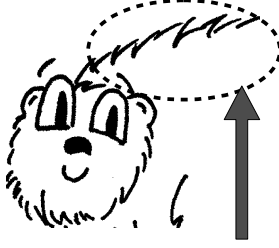



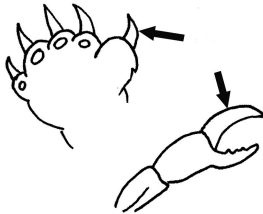


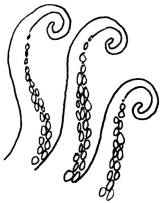
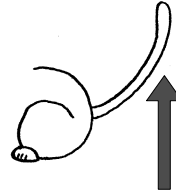
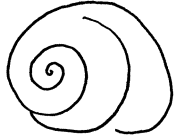






 <p>a _____</p>	 <p>a _____</p>	 <p>a _____</p>	 <p>a _____</p>
 <p>a _____</p>	 <p>a _____</p>	 <p>an _____</p>	 <p>a _____</p>
 <p>a _____</p>	 <p>a _____</p>	 <p>a _____</p>	 <p>a _____</p>
 <p>a _____</p>	 <p>a _____</p>	 <p>a _____</p>	 <p>a _____</p>

Animal Body Parts

It has... antlers – a beak – claws – feathers – a fur – hooves – horns – four paws
scales – a shell – spots – stripes – a tail – tentacles – tusks – wings



 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____
 _____	 _____	 _____	 _____

Describing Animals - Opposites

It is... prickly ≠ smooth heavy ≠ light slow ≠ fast tall ≠ short harmless ≠ dangerous


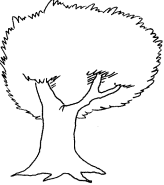




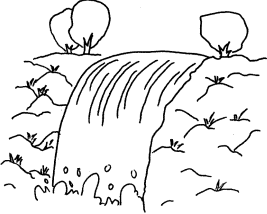
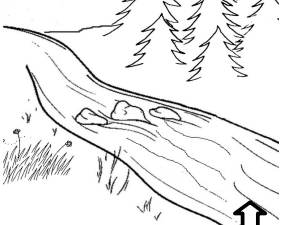

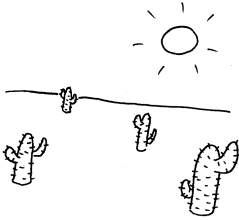
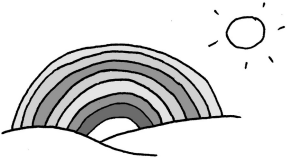


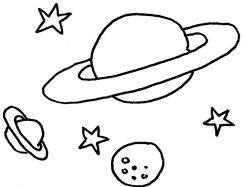


soft ≠ hard long ≠ short noisy ≠ quiet small ≠ big



Nature (I)

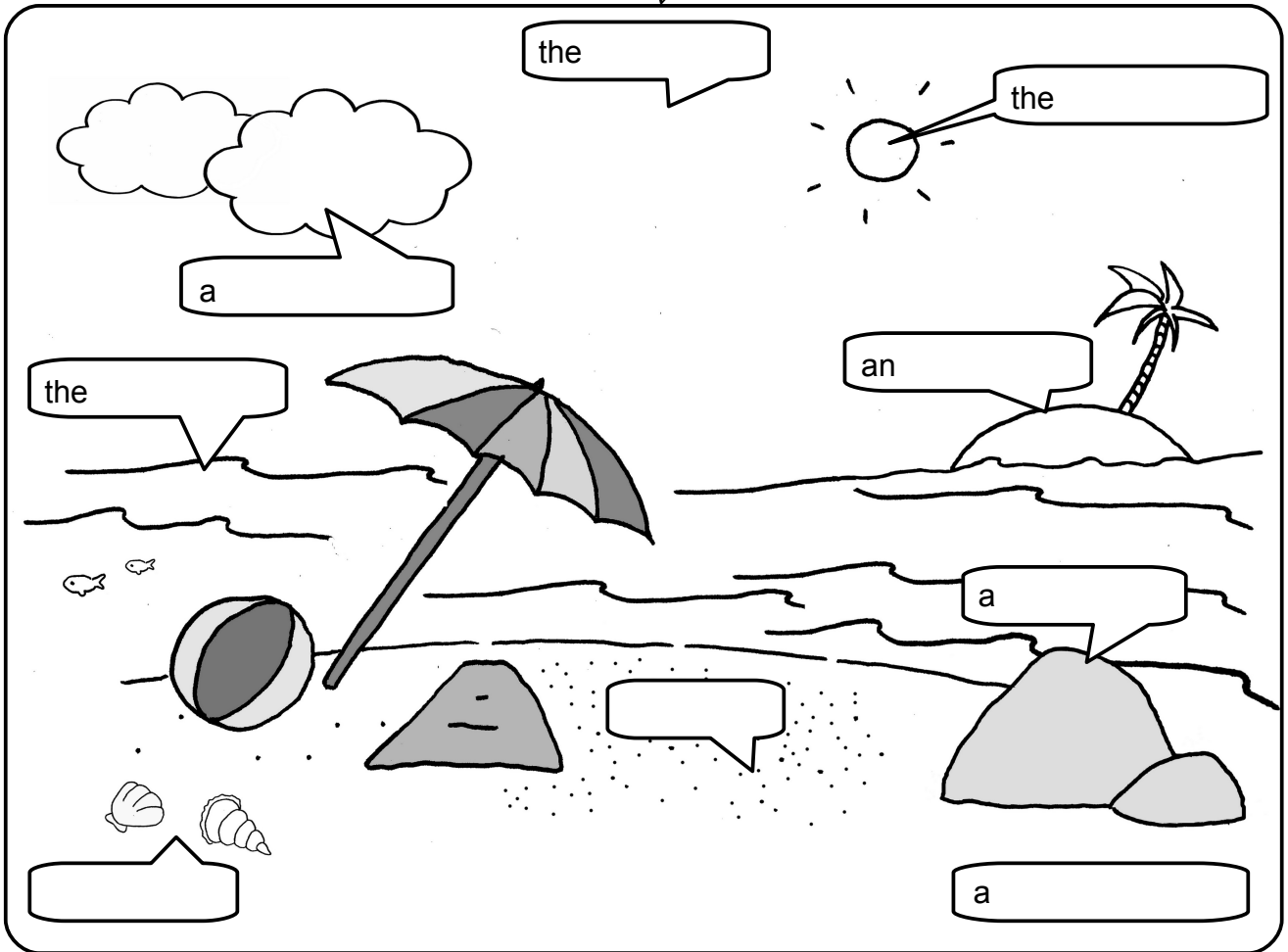
desert – jungle – moon – rainbow - earth – flower – forest – grass – lake – mountains
planets – river – stars – tree – volcano – waterfall



 <p>a _____</p>	 <p>a _____</p>	 <p>_____</p>	 <p>a _____</p>
 <p>_____</p>	 <p>a _____</p>	 <p>a _____</p>	 <p>a _____</p>
 <p>the _____</p>	 <p>a _____</p>	 <p>a _____</p>	 <p>the _____</p>
 <p>_____</p>	 <p>_____</p>	 <p>the _____</p>	 <p>a _____</p>







Nature (2)

beach / sun / island / sand / shells / sea / rock / sky / cloud



What's the weather like today?

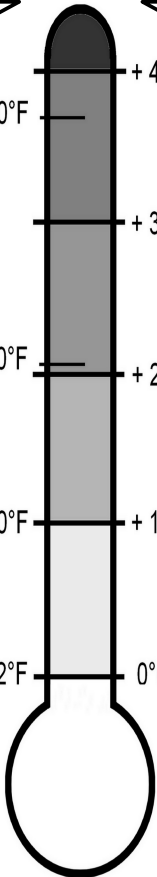
It is... stormy / sunny / snowy / windy / cloudy / rainy ↷

 _____	 _____	 _____	 _____
 _____	 _____		

■ Temperatures



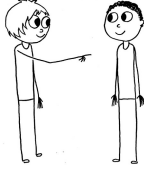
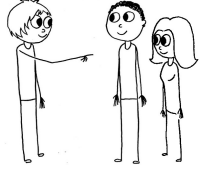
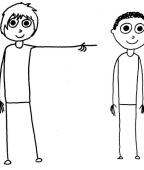
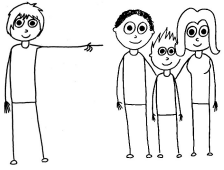
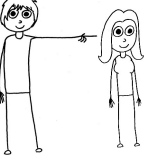
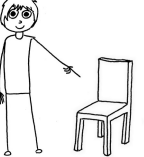
It is... freezing / hot / boiling / cold / warm / cool / mild ↷

Degrees Fahrenheit	Degrees Celsius	
100°F	+ 40°C	<input type="text"/>
	+ 30°C	<input type="text"/>
70°F	+ 20°C	<input type="text"/>
		<input type="text"/>
50°F	+ 10°C	<input type="text"/>
		<input type="text"/>
32°F	0°C	<input type="text"/>



■ Other useful words and expressions

Personal Pronouns (les pronoms personnels)

■ Pronoms personnels <u>sujet</u>		they / you / I / it / we / she / you / he	↪
Singular	Plural		
 _____ (je)	 _____ (nous)		
 _____ (tu)	 _____ (vous)		
 _____ (il : homme ou garçon)	 _____ (ils, elles : humains, objets ou animaux)		
 _____ (elle : femme ou fille)			
 _____ (il/elle : objet ou animal)			

■ Pronoms personnels <u>objet</u>		them / her / me / us / you / you / him / it	↪
Sarah m' aime bien.	Sarah likes __.		
Sarah t' aime bien.	Sarah likes ___.		
Sarah aime bien Paul (un garçon). Elle l' aime bien.	Sarah likes ___.		
Sarah aime bien Suzy (une fille). Elle l' aime bien.	Sarah likes ___.		
Sarah aime bien sa chambre (une chose). Elle l' aime bien.	Sarah likes __.		
Sarah nous aime bien.	Sarah likes __.		
Sarah vous aime bien.	Sarah likes ___.		
Sarah les aime bien (humains ou choses).	Sarah likes ___.		

The verb «be» (le verbe «être»)

■ Present tense am / is / are 		
Affirmative form	Negative form	Interrogative form
I ____ English. <i>(Je suis anglais(e).)</i>	I ____ not English. <i>(Je ne suis pas anglais(e).)</i>	____ I English? <i>(Suis-je anglais(e) ?)</i>
You ____ English. <i>(Tu es anglais(e).)</i>	You ____ not English. <i>(Tu n'es pas anglais(e).)</i>	____ you English? <i>(Es-tu anglais(e) ?)</i>
He / she / it ____ English. <i>(Il / elle est anglais(e).)</i>	He / she / it ____ not English. <i>(Il / elle n'est pas anglais (e).)</i>	____ he / she / it English? <i>(Est-il / elle anglais(e) ?)</i>
We ____ English. <i>(Nous sommes anglais(es).)</i>	We ____ not English. <i>(Nous ne sommes pas anglais(es))</i>	____ we English? <i>(Sommes-nous anglais(es) ?)</i>
You ____ English. <i>(Vous êtes anglais(es).)</i>	You ____ not English. <i>(Vous n'êtes pas anglais(es).)</i>	____ you English? <i>(Êtes-vous anglais(es) ?)</i>
They ____ English <i>(Ils / elles sont anglais(es).)</i>	They ____ not English. <i>(Ils / elles ne sont pas anglais(es).)</i>	____ they English? <i>(Sont-ils / elles anglais(es) ?)</i>

Possessive determiners (les déterminants possessifs)

its / your / your / his / my / her / their / our



ma table / **mon** stylo / **mes** cahiers

__ table / pen / notebooks

ta table / **ton** stylo / **tes** cahiers

___ table / pen / notebooks



sa table / **son** stylo / **ses** cahiers

___ table / pen / notebooks



sa table / **son** stylo / **ses** cahiers

___ table / pen / notebooks



sa couleur / **son** poids / **ses** pieds

___ colour / weight / feet

notre table / **notre** stylo / **nos** cahiers

___ table / pen / notebooks

votre table / **votre** stylo / **vos** cahiers

___ table / pen / notebooks

leur table / **leur** stylo / **leurs** cahiers

___ table / pen / notebooks

The verb «have got» (le verbe «avoir»)

■ Present tense		
has / have		
Affirmative form	Negative form	Interrogative form
I _____ got ... <i>(J'ai ...)</i>	I _____ not got ... <i>(Je n'ai pas ...)</i>	_____ I got ...? <i>(Ai-je ...?)</i>
You _____ got ... <i>(Tu as ...)</i>	You _____ not got ... <i>(Tu n'as pas ...)</i>	_____ you got ...? <i>(As-tu ...?)</i>
He / she / it _____ got ... <i>(Il / elle a ...)</i>	He / she / it _____ not got ... <i>(Il / elle n'a pas ...)</i>	_____ he / she / it got ... <i>(A-t-il / elle ...?)</i>
We _____ got ... <i>(Nous avons ...)</i>	We _____ not got ... <i>(Nous n'avons pas...)</i>	_____ we got ... ? <i>(Avons-nous...?)</i>
You _____ got ... <i>(Vous avez ...)</i>	You _____ not got ... <i>(Vous n'avez pas ...)</i>	_____ you got ... ? <i>(Avez-vous ... ?)</i>
They _____ got ... <i>(Ils / elles ont ...)</i>	They _____ not got ... <i>(Ils / elles n'ont pas ...)</i>	_____ they got ... ? <i>(Ont-ils / elles ... ?)</i>

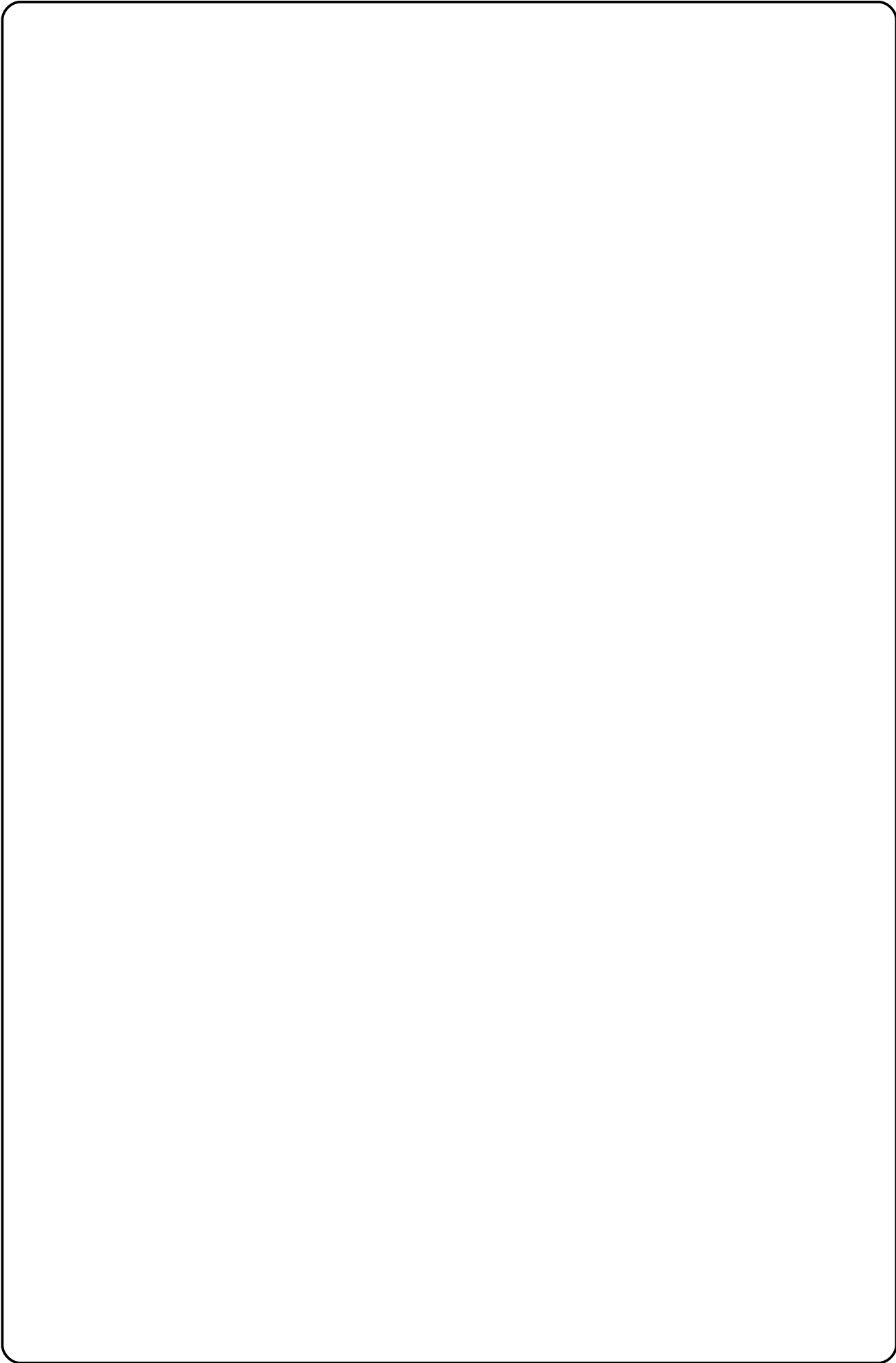
Interrogative words (les mots interrogatifs)

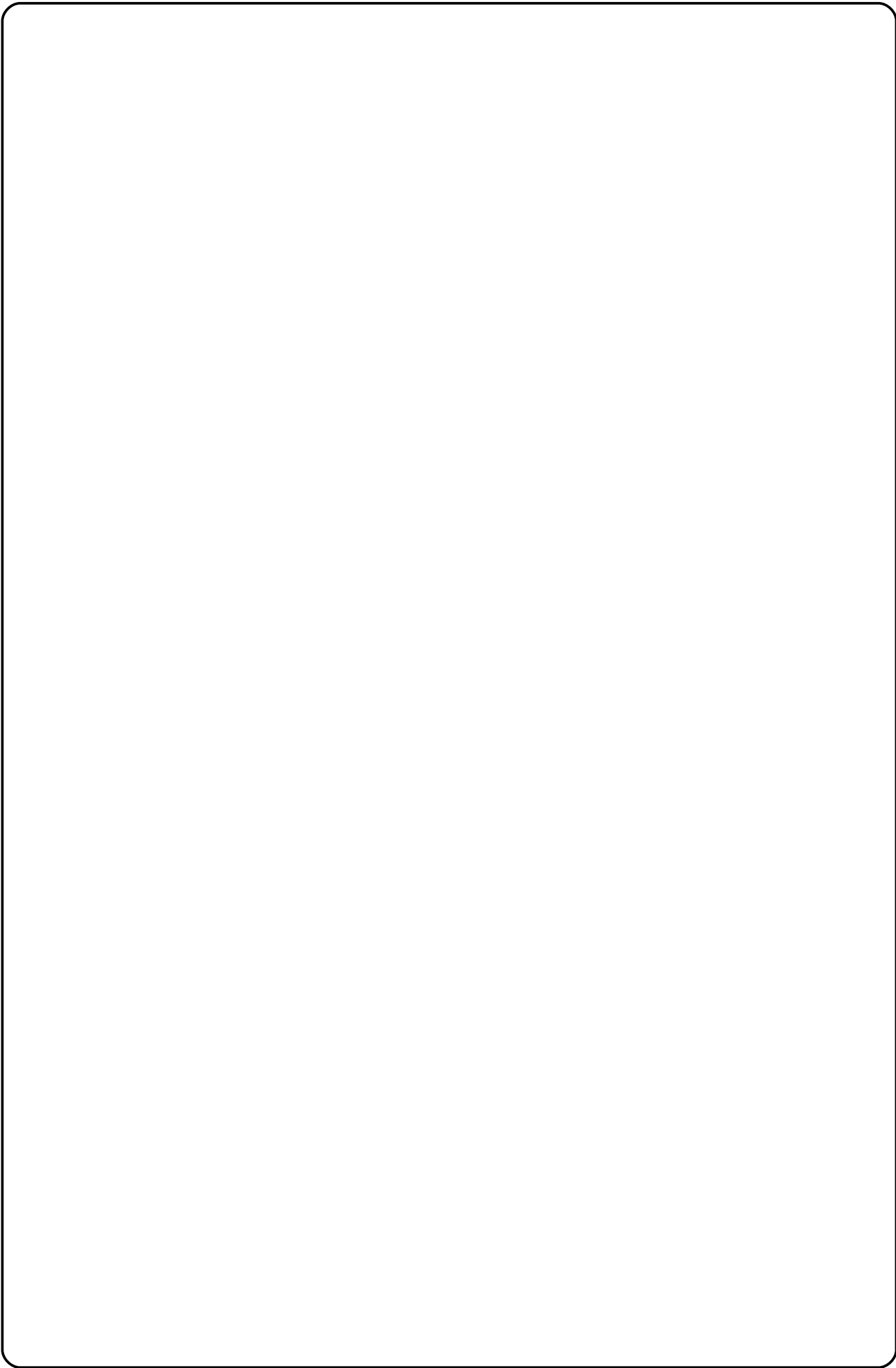


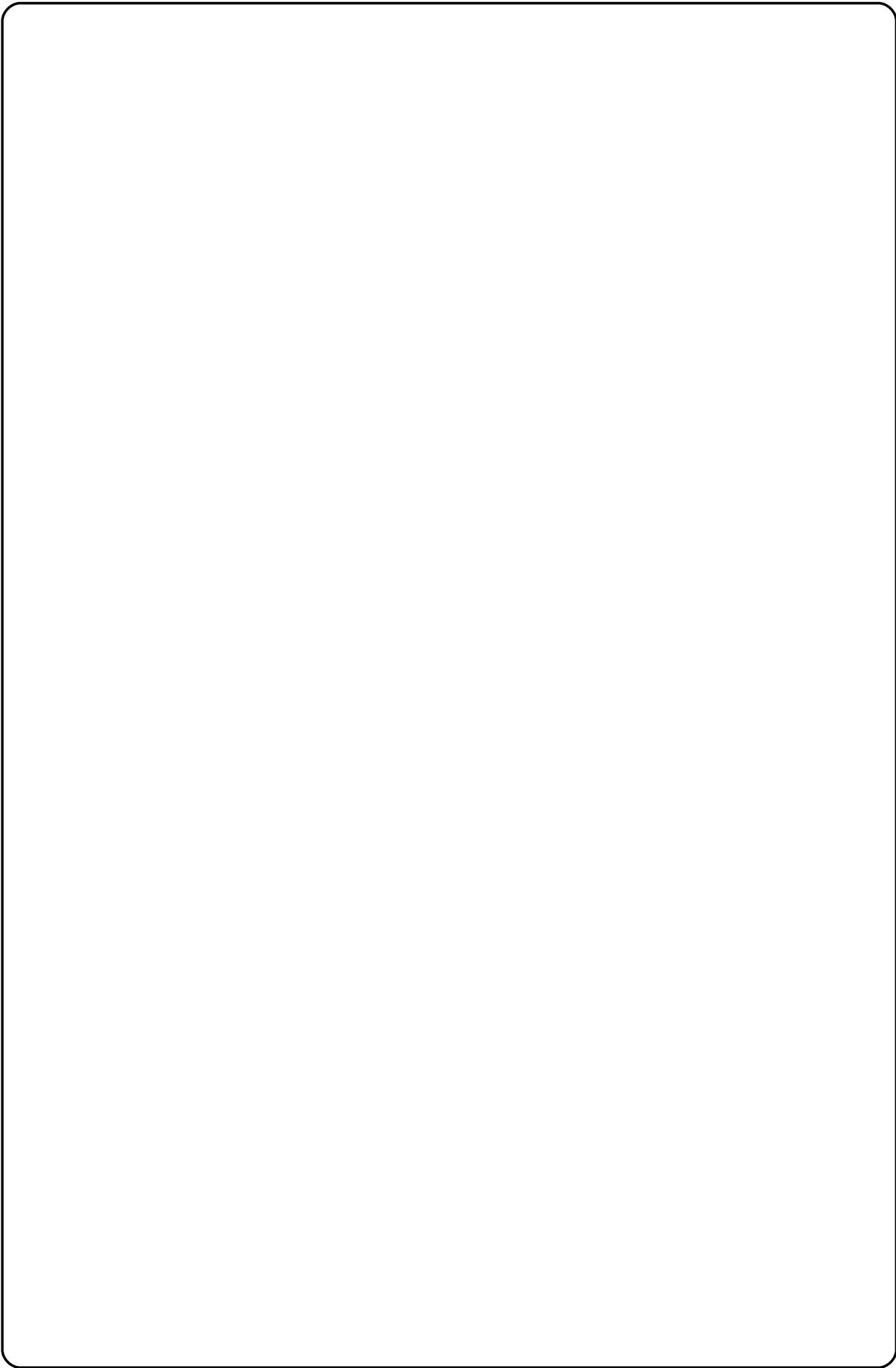
How often / Who / How much / Where / How / What time / When
How many / What / How old / Why



- _____ is this boy? (**Qui** est ce garçon ?)
- _____ is your name? (**Quel** est ton nom ?)
- _____ do you live? (**Où** habites-tu ?)
- _____ were you born? (**Quand** es-tu né ?)
- _____ do you play golf? (**A quelle fréquence** joues-tu au golf ?)
- _____ are you? (**Comment** vas-tu ?)
- _____ are you? (**Quel âge** as-tu ?)
- _____ are you laughing? (**Pourquoi** ris-tu ?)
- _____ is it? (**Quelle heure** est-il ?)
- _____ money have you got? (**Combien** d'argent as-tu ?)
- _____ brothers have you got? (**Combien** de frères as-tu ?)
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____







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