	1	Clarcus am Istration
	9	Classroom language
	W.	ARMING UP –SMALL TALK -CLASSROOM NEWS
\leq	®	Good morning/ afternoon
		I feel fine / tired/ exhausted/ sick / I don't feel well at all. Who is missing / absent /
	(4)	It's sunny /boggy/cold/freezing/ It's raining/pouring with rain/
		<u>POLOGIZING</u>
	<u>Ф</u>	I'm sorry/ I apologize / please, forgive meI haven't got my book / my copy book/ my papers
\subseteq	<u>Ф</u>	I've forgotten my I haven't done my homework because I'm sorry I'm late, I'm sorry for being late ►I missed my bus/ I was sick/ I didn't
	Ф	hear the alarm clock/ I didn't hurry / I didn't wake up early enough
	Ф	PROBLEMS OF UNDERSTANDING / ASKING FOR HELP I beg your pardon?/ could you repeat, please?
	<u>Ф</u>	I've got a problem/ I don't understand//Can / Could you explain againspeak up? Could you help me, please? What doesmean? I don't understand what it means.
	9	What'sin French/ in English/ How do you sayin French? / in English? How do you pronounce it? /
	9	Can you spell? I don't know/ I'm afraid I don't know/ I haven't got a clue.
	9	CORRECTING AN EXERCISE
	9	We have an exercise to correct. It's on page Can I / May I read? /Go to the blackboard?/ Write it? I've made 2/3 mistakes / I haven't made any mistakes;
	9	It's my turn/ what about me? I didn't understand this sentence/ I could not do this exercise
	9	That's all/ it's over. COMMENTING –GIVING ONE'S OPINION
	9	think / I suppose / I imagine/ To my mind/ In my opinion/ According to me/ as far as I
	9	am concerned I agree with That's true . / X is right / Exactly/ Quite right I disagree withI don't agree withI don't think so/ That's wrong
	(1)	



