

Hello dear pupils !!!

J'espère que vous n'êtes pas trop tristes de ne pas venir au collège cette semaine. O, je vous comprends: une semaine sans anglais, c'est difficile. Pour éviter que vous ne souffriez trop de ce manque, je vous ai concocté quelques petits exercices ... sur le prétérit! Tout de suite, ça va mieux!

**Tous les exercices sont à faire.** Je vérifierai. Vous pouvez m'envoyer votre travail par retour de mail : [missharel@orange.fr](mailto:missharel@orange.fr)



Pour faire vos exercices, vous avez besoin:

1. de lire, relire, re-relire votre leçon sur le prétérit.
2. lire les consignes, proposer le schéma de phrase.
3. vous munir de votre fiche de verbes irréguliers.
4. relire votre travail: vérifier que la structure employée est la bonne, le verbe correctement conjugué, la phrase a du sens.

Good luck (but don't break a leg !!!!)  
Miss Harel

Ready? Steady? Gooooooooooooooooooooooooooooo !

**1 : Conjugue le verbe proposé entre parenthèses au prétérit. Régulier ou irrégulier? A toi de vérifier !**

Last Sunday, it ..... (snow) a lot and it ..... (be) very cold. We ..... (have) a great time: we ..... (make) snowmen and (have) a few snowball fights! We ..... (enjoy) ourselves very much! On Monday morning, we..... (stay) at home because there.....(be) no school buses. It .....(be) fantastic! No school all day!!! But on Tuesday, the situation .....(be) the same: there ..... (be) a lot of snow and no school buses... We .....(be) very lucky because we .....(not go) to school all week!!!!!! Miss Harel ..... (send) us a few funny exercises. It .....(be) a good compromise!

**Exercice 2: Little Red Riding Hood.**

**1. Connecte toi sur lien suivant :**

**<http://www.quia.com/rd/75457.html>**

**2. Clique sur l'image, relis les mots aux images.**

**3. Ecoute l'histoire, mémorise.**

**4. Retour à la page d'accueil, clique sur "play the game" (en bas de la page).**

**5. Fais une impression d'écran (bouton Imprécr sur le clavier) et colle l'image sur cette fiche.**

3. Voici une histoire. Un crocodile a mal aux dents et se rend chez son dentiste pour qu'il le soigné.  
L'histoire est dans le désordre. Retrouve le bon ordre.

Quelques astuces pour t'aider :

1. Repère les sujets
2. Souligne les verbes.
3. Aide toi de la "Vocabulary toolbox", évite de chercher dans le dictionnaire ...

### VOCABULARY TOOLBOX

Jaws : part of the mouth where all the teeth are.

Truth : certainty

pliers : dentist ustensil

Toothache (tooth + ache) : suffer

gone off the map: disappear

Climbed (climb): move up

More or less : + or -

He left no forwarding address.  
But what's one dentist, **more or less?**

By Shel Silverstein

And the Crocodile said, "I'll tell you the **truth**,  
I have a terrible ache in my tooth,"

And the dentist said,  
"Now tell me, sir,  
Why does it hurt and where?"

### The Crocodile's **Toothache**

The Crocodile  
Went to the dentist  
And sat down in the chair,

As he pulled the teeth out, one by one.  
And the Crocodile cried, "You're hurting me so!  
Please put down your **pliers** and let me go."

And where he went one could only guess...  
To North or South or East or West...

But the dentist laughed with a Ho Ho Ho,  
And he said, "I still have twelve to go - Oops, that's the wrong one, I confess, But what's one crocodile's tooth more or less?"

Then suddenly, the jaws went SNAP,  
And the dentist was **gone, right off the map**,

And he opened his **jaws** so wide, so wide,  
Then the dentist, he **climbed** right inside,  
And the dentist laughed, "Oh isn't this fun?"

4. Observe les différences. Complète les phrases en employant BE au prétérit, forme affirmative ou négative, pluriel ou singulier.

Nick's room yesterday









Nick's room today



1. Nick's skateboard ..... under the bed. It ..... in the bin.
2. His books ..... on the chair. They ..... on the bookshelves.
3. His schoolbag ..... on the floor. It ..... in the wardrobe.
4. His comics ..... on the bookshelves. They ..... on the bed.
5. His coat ..... on the chair. It ..... in the wardrobe.
6. His pens and pencils ..... on his desk. They ..... on the floor.
7. His shoes ..... In the wardrobe. They ..... on the desk.
8. His football ..... on the bed. It ..... in the wardrobe.

## 5. Voici des images, des phrases et des dates.

Pour chaque personnes, une phrase et une date lui correspond. Remets tout en ordre : sous chaque image, écris la phrase qui correspond.

WHO	WHAT HAPPENED and WHEN
	Walt Disney
	Christopher Columbus
	George W. Bush
	William Shakespeare
	Spiderman 3
	Lady Diana
	France

died in a car accident  
 wrote *Romeo and Juliet*  
 won the Football World Cup  
 was elected president of the USA  
 created Mickey Mouse  
 came out  
 discovered America

in 1928  
 in 1998  
 in 1492  
 in the 17<sup>th</sup> century  
 in 2007  
 in 1997  
 in 2000 and 2004

