

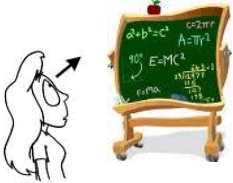
# The teacher's instructions

1. Complete the instructions with the correct words.

a message / English / the book / the song / your hands / the board / a question



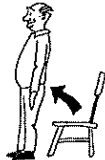
"Read \_\_\_\_\_." "Write \_\_\_\_\_." "Speak \_\_\_\_\_." "Listen to \_\_\_\_\_."



"Look at \_\_\_\_\_." "Raise \_\_\_\_\_."

2. Complete the instructions with the correct verbs.

stand / open / sit / be / speak / close = shut / come



\_\_\_\_\_ down

\_\_\_\_\_ up

\_\_\_\_\_ your copybooks

\_\_\_\_\_ the door



\_\_\_\_\_ quiet

\_\_\_\_\_ in

don't \_\_\_\_\_ the window

don't \_\_\_\_\_ French



\_\_\_\_\_ after me.

# The pupils' reactions



Can I switch \_\_\_\_\_ the light ?



Can I \_\_\_\_\_ the window ?



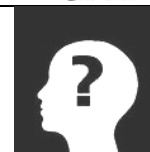
I don't \_\_\_\_\_



Can I clean the \_\_\_\_\_ ?



\_\_\_\_\_ and see you soon !



I don't \_\_\_\_\_

"What's the \_\_\_\_\_ for merci ?"

"How do you say merci in \_\_\_\_\_ ?"



"It's \_\_\_\_\_"